Columbia Jewish Community School
Grade Pre-K Hebrew/Judaics 2017-2018
Learning Goals

Hebrew: Students will be able to

- Say their own name in Hebrew and explain why they were given that name.
- Recite/sing the aleph-bet; recognize letters of the aleph-bet within words; learn words beginning with the "letter of the week"; perform the aleph-bet with body movement.
- Recognize some basic conversational Hebrew words (e.g. hello/goodbye, yes/no, please/thank you/you're welcome, I/he/she/we, boy/girl, mother/father).
- Recognize some basic Hebrew words related to the Jewish holidays.
- Sing and do motions to songs such as *Shabbat Shalom, David Melech Yisrael*, and others.

Prayer: Students will be able to

- Chant (weekly as they are learned) the *Shema*, the *Shehecheyanu.*
- Recognize and begin to recite the blessing for Chanukah candles.
- Begin reciting the *Ma Nishtanah* for the Passover seder.
- Begin reciting Shabbat ritual blessings for candle lighting, kiddush, hand washing and challah.
- Discuss key themes of assigned prayers at an age-appropriate level.

Jewish Holidays: Students will be able to

- Explain the basic significance and key rituals of Jewish holidays experience throughout the school year:: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, Yom Ha'atzmaut through classroom learning and School-Wide activities.
- Know key Hebrew words associated with various holidays, such as *challah, shofar, sukkah, hanukiah, neirot, megillah, grogger, seder, matzah.*
- Identify Shabbat as the Jewish sabbath and day of rest
- Set a shabbat table with the basic ritual items

Jewish Values: Students will be able to

- Understand and explain at an age appropriate level the values *of tzedakah, kibud av v'aym* (honoring one's parents), *tza'ar ba'alei chayim* (being kind to animals), and *bal tashchit* (not being wasteful, destructive).

Torah Study: Students will be able to

- Identify and say a few sentences about key Biblical figures, including Adam and Eve, Noah, Abraham and Sarah, Jacob and Esau, Rachel and Leah, Joseph, and Moses.

Family Education

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings! CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.
- Parents are invited to participate in a class field trip.

Columbia Jewish Community School
Grade K Hebrew/Judaics 2017-2018
Learning Goals

Hebrew: Students will be able to

- Say their own name in Hebrew and explain why they were given that name.
- Recite/sing the aleph-bet; recognize letters of the aleph-bet within words; learn words beginning with the "letter of the week"
- Recognize some basic conversational Hebrew words (e.g. hello/goodbye, yes/no, please/thank you/you're welcome, I/he/she/we, boy/girl, mother/father).
- Recognize some basic Hebrew words related to the Jewish holidays.

Prayer: Students will be able to

- Chant (weekly as they are learned) the *Shema*, the *Shehecheyanu.*
- Chant the Elohei Neshama and Ma Tovu prayers.
- Begin reciting the *Ma Nishtanah* for the Passover seder.
- Begin reciting Shabbat ritual blessings for candle lighting, kiddush, hand washing and challah.
- Discuss key themes of assigned prayers at an age-appropriate level.

Jewish Holidays: Students will be able to

- Explain the basic significance and key rituals of Jewish holidays experience throughout the school year:: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, Yom Ha'atzmaut through classroom learning and School-Wide activities.
- Know key Hebrew words associated with various holidays, such as *challah, shofar, sukkah, hanukiah, neirot, megillah, grogger, seder, matzah.*
- Identify Shabbat as the Jewish sabbath and day of rest

Jewish Values: Students will be able to

- Understand and explain at an age appropriate level the values *of tzedakah, Gemilat chessed* (loving kindness), *tza'ar ba'alei chayim* (being kind to animals), and *emet/midvar sheker tirchak* (being truthful/not lying).

Torah Study: Students will be able to

- Identify and say a few sentences about key Biblical figures, including Adam and Eve, Noah, Abraham and Sarah, Jacob and Esau, Rachel and Leah, Joseph, and Moses.

Family Education

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings! CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.
- Parents are invited to participate in a class field trip.

Columbia Jewish Community School
Grade 1 Hebrew/Judaics 2017-2018
Learning Goals

Hebrew: Students will be able to

- Say their own name in Hebrew (if they have one) and explain why they were given that name.
- Recite/sing the aleph-bet; recognize letters of the aleph-bet within words; learn words beginning with the letter of the week; perform the aleph-bet with body movement.
- Say some basic conversational Hebrew words (e.g. hello/goodbye, yes/no, please/thank you/you're welcome, I/he/she/we, boy/girl, mother/father).
- Say some basic Hebrew words related to the Jewish holidays.
- Sing and do motions to songs such as *Shabbat Shalom, David Melech Yisrael*.

Prayer: Students will be able to

- Chant the *Shema*, *Oseh Shalom*, *Mi Chamocha*, the *Shehecheyanu,* the *Barachu.*
- Recognize and begin to recite the blessing for Chanukah candles.
- Begin reciting the *Ma Nishtanah* for the Passover seder.
- Begin reciting Shabbat ritual blessings for candle lighting, kiddush, hand washing and challah.
- Discuss key themes of assigned prayers at an age-appropriate level.

Jewish Holidays: Students will be able to

- Explain the basic significance and key rituals of Jewish holidays experience throughout the school year:: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, Yom Ha'atzmaut through classroom learning and School-Wide activities.
- Know key Hebrew words associated with various holidays, such as *challah, shofar, sukkah, hanukiah, neirot, megillah, grogger, seder, matzah,* and so on
- Identify Shabbat as the Jewish sabbath and day of rest.
- Set a shabbat table with the basic ritual items.

Jewish Values: Students will be able to

- Understand and explain at an age appropriate level the values *of tzedakah, kibud av v'aym* (honoring one's parents), *ma'akeh* (preventing accidents) and *gemilut chasadim* (performing acts of loving kindness).

Torah Study: Students will be able to

- Identify and say a few sentences about key Biblical figures, including Adam and Eve, Noah, Abraham and Sarah, Jacob and Esau, Rachel and Leah, Joseph, and Moses.

Family Education

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings! CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.
- Parents are invited to participate in a class field trip.

Columbia Jewish Community School
Grade 2 Hebrew/Judaics 2017-2018
Learning Goals

Hebrew: Students will be able to

- Introduce the Hebrew letters and vowels.
- Demonstrate that Hebrew is read from right to left.
- Present single-syllable letter-vowel combinations.
- Develop simple decoding skills.
- Offer a basic cultural vocabulary.

Prayer: Students will be able to

- Recite the *Barachu,* portions of *Mi Chamocah, Modeh Ani, Shema,* portion of Ahava Raba.
- Recite the blessings for lighting Chanukah candles.
- Recite the *Ma Nishtanah* for Passover.
- Discuss key themes of assigned prayers at an age-appropriate level.

Jewish Holidays: Students will be able to

- Explain the basic significance and key rituals of Jewish holidays experience throughout the school year: *Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Pesach, Yom Ha'atzmaut* through classroom learning and School-Wide activities.

Jewish Values: Students will be able to

- Understand and explain at an age appropriate level the values of *tzedakah*, *hachnasat orchim* (welcoming guests), *derech eretz* (courteous behavior), *shmirat halashon* (guarding one's tongue), *shmirat ha'adamah* (caring for the earth), *bikur cholim* (visiting the sick) and *kibud av v'aym* (honoring one's parents), *gemilut chasadim* (acts of lovingkindness).
- Identify and explain at an age-appropriate level the Ten Commandments.

Torah Study: Students will

- Discuss Bible stories and lessons that can be learned through them.

Family Education:

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings! CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.
- Parents are invited to participate in a class field trip.

Columbia Jewish Community School
Grade 3 Hebrew/Judaics 2017-2018
Learning Goals

Hebrew: Students will be able to

- Master the Alef-bet including correctly reading look-alike and sound-alike letters.
- Master all vowels.
- Read progressively longer words with increasing accuracy and fluency.

Prayer: Students will be able to

- Recite the *Barachu, Ein Keilokenu,* portions of *Mi Chamoca,* portion of Ahava Raba.
- Recite the blessings for lighting Chanukah candles.
- Recite the *Ma Nishtanah* for Passover.
- Discuss key themes of assigned prayers at an age-appropriate level.

Jewish Holidays: Students will be able to

- Explain the significance and key rituals of Jewish holidays experience throughout the school year: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, and Yom Ha'atzmaut through classroom learning and School-Wide activities.

Jewish Values: Students will be able to

- Begin consciously practicing *middot* (character traits) in a Jewish context, such as Generosity, Gratitude, Compassion, Loving-kindness, Forgiveness, Joy, Simplicity, Truthfulness, Respect.
- Textbook: A Kid's Mensch Handbook

Torah Study: Students will

- Explore and discuss how they can develop a sense of God and holiness in their everyday lives.
- Textbook: Partners with God

Family Education:

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings! CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.
- Parents are invited to participate in a class field trip.

Columbia Jewish Community School
Grade 4 Hebrew (Beersheva & Eilat Classes) 2017-2018
Learning Goals

Prayer Textbook – Hineni: The New Hebrew Through Prayer 1
Textbook, Workbook, CD

- Assigned Prayers include the opening Prayers in the Shabbat Morning Service and prayers and blessings for the home, including Shabbat and the holidays:
    - Barechu
    - Ma'ariv Aravim
    - Yotzer Or
    - Shema
    - Ve'ahavta
    - Mi Chamochah

- Brachot
    - Brachot shel Mitzvah
    - Brachot shel Shabbat
    - Brachot shel Yom Tov
    - Kiddush

Prayer: Students will be able to

- Read assigned Prayers fluently from the siddur, translate key words, understand the themes of the prayers and their links to Jewish values, place the prayers in the sequence of the service, and actively participate in synagogue services.

Family Education:

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings! CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.

Columbia Jewish Community School
Grade 4 Judaics 2017-2018
Learning Goals

Jewish Values: Students will be able to

- Gain an appreciation of and explain the value of *lo titeyn michshal (*do not place a stumbling block), *kibud av v'aym* (honoring one's parents), *Gemilut chasadim* (acts of loving-kindness), *shmirat lashon* (guarding one's tongue).

Jewish Holidays: Students will be able to

- Explain the significance and key rituals of Jewish holidays experience throughout the school year: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, and Yom Ha'atzmaut through classroom learning and School-Wide activities.

Jewish History: Students will be able to

- Understand and explain the Great Wave of Jewish immigration to America (1880-1920), particularly the patterns of immigration, conditions in their countries of origin (specifically anti-semitism), life in the shtetl; why Jews left Europe; Jewish experience in US; notable American Jews.
- Describe the historical events and trends which preceded and contributed to the Holocaust.
- Gain an appreciation of their own family history by exploring their immigrant origins.
- Describe the geography of the State of Israel, including regions and key cities.

Family Education:

- Parents and students will investigate and learn the history of their families by creating a family genealogy diagram, identifying family "heirlooms," and examining traditions passed on from generation to generation.
- Parents are invited to attend the class field trip to the Holocaust Museum.
- Parents and students will read the Number the Stars and participate in a group discussion in school.

Columbia Jewish Community School
Grade 5 Hebrew (Tel Aviv & Tiberias Classes) 2017-2018
Learning Goals

Prayer Textbook – Hineni : The New Hebrew Through Prayer 2
Textbook, Workbook, CD

- Assigned Prayers include the Shabbat morning:
  - Amidah: Avot
  - Avot Ve'imahot
  - G'vurot
  - K'dushah
  - Hoda'ah
  - Birkat Shalom
  - Oseh Shalom

- Selected prayers for Friday night:
  - L'chah Dodi
  - V'shamru
  - Shalom Aleichem

- Havdallah Blessings - Concluding ceremony for Shabbat

Prayer: Students will be able to

- Read assigned Prayers fluently from the siddur, translate key words, understand the themes of the prayers and their links to Jewish values, place the prayers in the sequence of the service, and actively participate in synagogue services.

Family Education:

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.

Columbia Jewish Community School
Grade 5 Judaics 2017-2018
Learning Goals

Jewish Values: Students will be able to

- Gain an appreciation of and explain the value of *Shalom bayit* (Harmony at home); *Hachnasat orchim* (Welcoming Guests); *Gemilut chasadim* (acts of loving kindness).
- Discuss and address the questions that they have about God.

Torah Study: Students will

- Engage in the JRF's Curriculum of the Book of *Genesis*
- Text: *The Living Torah:* A progressive, critical presentation of the foundation stories of the Patriarchs and Matriarchs, with students developing their own questions and attempting to find resolutions to dilemmas

Jewish Holidays: Students will be able to

- Explain the significance and key rituals of Jewish holidays experience throughout the school year: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, and Yom Ha'atzmaut through classroom learning and School-Wide activities.

Family Education

- Parents and students will read the book Alan and Naomi and participate in a group discussion in school.
- Parents are invited to attend the class field trip.

Columbia Jewish Community School
Grade 6 Hebrew (Haifa, Sefat & Ramat Gan Classes) 2017-2018
Learning Goals

Prayer Textbook – Hineni : The New Hebrew Through Prayer 3
Textbook, Workbook, CD

- Assigned Prayers include the key prayers in the Torah service:
  - Ein Kamocha
  - Av Harahamim
  - Ki Mitziyon
  - L'cha Adonai
  - Birchot Hatorah
  - Birchot Hahaftarah
  - V'zot Hatorah
  - Eitz Hayyim Hi
  - Al Sh'loshah D'varim

- Concluding prayers in the Shabbat morning service:
  - Aleinu
  - Kaddish
  - Ein Keloheinu

- Prayers for sleeping and waking:
  - Hashkiveinu
  - Sh'ma
  - Modeh Ani

Prayer: Students will be able to

- Read assigned Prayers fluently from the siddur, translate key words, understand the themes of the prayers and their links to Jewish values, place the prayers in the sequence of the service, and actively participate in synagogue services.

Family Education:

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.

Columbia Jewish Community School
Grade 6 Judaics 2017-2018
Learning Goals

Jewish Life Cycle: Students will be able to

- Explain the rituals, traditions and significance associated with brit milah/baby naming ceremonies, the bar/bat mitzvah, Jewish weddings/divorce and death/mourning.

Jewish Values: Students will be able to

- Explain Jewish views on values including *chesed shel emet* (caring for the dead), *kibud av v'aym* (honoring one's parents), *V'ahavta l'rayacha kamocha* (loving one's neighbor) and *kol Yisrael aravim zeh b'zeh* (we are responsible for the well-being of other Jews).
- Discuss contemporary Responsa related to the Jewish value of *shmirat haguf* (care of one's body), specifically body piercing, tattooing, smoking, substance abuse, responsible decision-making, etc.

Jewish Culture: Students will be able to

- Discuss Jewish contributions to art and music, and how they can express themselves Jewishly.

Jewish Identity: Students will be able to

- Better understand their personal Jewish identity by exploring issues such as assimilation, anti-semitism, and values/ethics.

Jewish Holidays: Students will be able to

- Explain the significance and key rituals of Jewish holidays experience throughout the school year:: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, Yom Ha'atzmaut through classroom learning and School-Wide activities.
- Engage in a discussion about "December Dilemna" at that time of the year.

Family Education

- Parents and students will read an age-appropriate book with a Jewish theme and participate in a group discussion at school.
- Parents are invited to attend the class field trip.

Columbia Jewish Community School
Grade 7 Hebrew (Jerusalem Class) 2017-2018
Learning Goals

Prayer Textbook – Shema is For Real
Textbook and Labbook

- Students will be able to lead entire Shabbat Prayer Service in order to prepare them to lead Services at their B'nai Mitzvah celebrations. The textbook provides the students with the opportunity to:

    - Review the meanings and themes of individual prayers
    - Emphasize the way prayers fit together to form services
    - Rehearse and practice the elements of a service

Family Education:

- Families are invited and encouraged to attend monthly CJC Friday evening/Shabbat morning L'dor Vador services.
- Families will receive a copy of the CJCSings CD which features the Prayers from CJC's Services in the proper pronunciations, order, and tunes.

Columbia Jewish Community School
Grade 7 Judaics 2017-2018
Learning Goals

Jewish Values: Students will be able to

- Develop a more thorough understanding of and appreciation for the value of *tzedakah* (charity).
- Develop a deeper understanding of the value *V'Ahavta L'rayacha Kamocha* (loving one's neighbor) and *Kol Yisrael Arevim Zeh B'Zeh* (Jews are responsible for the welfare of other Jews).
- Develop a deeper understanding of the Ten Commandments.
- Gain an understanding of Jewish views on various contemporary issues, such as dilemmas in caring for the aged and ill, confronting peer pressure, substance abuse, eating disorders, family relationships, etc. using selections from *How Do I Decide?*

Jewish History: Students will be able to

- Describe the historical events and trends which preceded and contributed to the Holocaust and identify related events and significant personalities of that era.
- Develop an understanding of the history of and contemporary dilemmas of Jewish life in the modern state of Israel.
- Explain some basic premises of Reconstructionist Judaism and the primary differences and similarities between other movements of contemporary Judaism.

Torah Study: Students will be able to

- Develop an understanding of Jewish text sources and system of law (*mishnah, Talmud,* commentators, *halachah*).

Jewish Holidays: Students will be able to

- Explain the significance and key rituals of Jewish holidays experience throughout the school year:: Rosh Hashanah, Yom Kippur, Sukkot, Hannukah, Tu Bshvat, Purim, Passover, Yom Ha'atzmaut through classroom learning and School-Wide activities.

Family Education:

- Parents and students will read the books Maus I and Maus II and participate in a group discussion in school.
- Parents are invited to attend the class field trip to the Holocaust Museum.

Columbia Jewish Community School
Grade 8 Student Aide Training 2017-2018
High School Jewish Service Learning 2017-2018
Learning Goals

Student Aide Training

Students who take this class will learn how to be effective student aides and role models. Some of the topics that we will be covering this year are: knowing yourself, being a role model, responsibilities, teaching, planning interactive activities, building relationships, learning styles/multiple Intelligences, leadership, working with groups, tutoring/mentoring, and learning disabilities.

Classes are taught in using engaging and interactive learning tools such as creative arts, hands-on activities, guest speakers, and videos.

Jewish Service Learning

Students who take this class will be exposed to many exciting ideas and hands-on experiences. We will be focusing primarily on the process of planning, implementing, and reflecting as it relates to our service experiences.

Each unit that the class covers this year will include both a service project and in-depth learning of relevant Jewish issues. Some of the units that we will be covering this year are: types of service/philanthropy, treatment of animals, feeding the hungry, helping the homeless, caring for the environment, visiting the sick, and respect for elders. We will also highlight and discuss exceptional individuals and groups who demonstrate the above behaviors.

Students in the service learning class will enjoy frequent service-learning field trips, guest speakers, and interesting discussions. They will also be given the option of organizing a school-wide *Tzedakah Fair*.

Some of the service projects/field trips that we will be involved with are: helping abused animals, feeding the homeless, cleaning a stream, and visiting a nursing home.