

NOTE: Resources are listed by age group. Within the 'Adult 18+' category, they are subdivided by subject matter. Resources whose age-appropriateness and/or subject matter span two or more categories appear in each relevant category.

For Toddlers (1-3)

- Book: [*The Snowy Day*](#) (and other Peter Books), Ezra Jack Keats, 1993. “*The Snowy Day* was the first mainstream children’s book to feature a Black main character, the lovable and delightful Peter. The book doesn’t mention race and it isn’t Jewish, but its iconic author, Ezra Jack Keats, was a Jewish immigrant who changed his name because of persecution. If your kids are big fans of Ezra Jack Keats, you can read them [*A Poem for Peter: The Story of Ezra Jack Keats and the Creation of The Snowy Day*](#), [Andrea Davis Pinkney, 2016,] a book about the making of this groundbreaking book.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*It’s Tot Shabbat!*](#), Naomi Danis, photos by Tod Cohen, 2014. This book shows the faces of a diverse Jewish congregation, and it also tells the story of how and why Shabbat is celebrated. (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Buen Shabat, Shabbat Shalom*](#), Sarah Aroeste, illustrated by Ayesha L Rubio, 2020. “My toddler and I love this book about a Sephardi family celebrating Shabbat. Written by the fabulous Sarah Aroeste, the book is both musical and lovely — and a great opportunity to expose your kids to Ladino and Sephardi culture.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)

For Young Children (4-6)

- Book: [*Ezra’s BIG Shabbat Question*](#), Aviva Brown, illustrated by Anastasia Kanavaliuk, 2019. Written by Kveller contributor Aviva Brown, “*Ezra’s BIG Shabbat Question* came to be when Brown saw there weren’t enough Jewish books that

depicted families like hers. In this adorable book, Ezra wants to know if he can perform a certain action during Shabbat. He goes to his rabbi to get the answers but comes out with even more questions! Honestly, is there anything more Jewish than that?" (Quote from "A Jewish Anti-Racist Reading List for Children of All Ages," *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)

- Book: [*Let's Talk about Race*](#), Julius Lester, illustrated by Karen Barbour, 2008. "Award-winning children's book author Julius Lester's book starts with Lester telling us his own story: where he was born, what he loves to do, and that he is Jewish and that he is Black: "There's something else that's a part of my story," he writes. "It's part of yours, too. That's what race we are. I'm Black. What race are you?". While the book reminds us that we are all skeletons underneath, it also urges us to inquire about the story of every person we meet, and reminds us that race *is* a part of that story." (Quote from "A Jewish Anti-Racist Reading List for Children of All Ages," *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*The Color of Us*](#), Karen Katz, 2002. The author/illustrator tells us, "When my daughter was 5 years old in kindergarten she asked why she was a different color than my husband and me. She is adopted from Guatemala. We talked about it. The next day I was at her school looking at all the beautiful kids in her class and I thought. These kids are brown and tan and peachy they aren't just black or white. It was then I decided to do this book as a celebration of the beautiful colors of kids." (Quote from *The Colors of Us* interview link at <https://www.karenkatz.com/info-1>.)
- Book: [*Jalapeno Bagels*](#), Natasha Wing, illustrated by Robert Casilla, 1996. "Joey finds a way to celebrate his Mexican and Jewish heritage in quite possibly the most delicious way possible: by making jalapeno bagels. (Yum!) This beautifully illustrated book teaches some Yiddish and Spanish words, too." (Quote from "A Jewish Anti-Racist Reading List for Children of All Ages," *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Hanukkah Moon*](#), Deborah De Costa, illustrated by Gosia Mosz, 2007. "This beautifully illustrated picture book explores the Hanukkah customs of Latin American Jewish families. It's told through the story of Isobel's visit with her aunt Luisa, a new immigrant from Mexico. Isobel plays with a dreidel piñata and learns about celebrating the *luna nueva*, the new moon that appears on Hanukkah." (Quote from

“A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)

- Book: [*Yaffa and Fatima, Shalom, Salaam*](#), Fawzia Gilani-Williams, illustrated by Chiara Fedele, 2017. “Teach your kids about coexistence with this beautiful book that depicts the relationship and religious traditions of two neighbors: Yaffa, who is Jewish, and Fatima, who is Muslim. It’s a lovely way to teach your kids about Islam and loving your neighbor.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Queen of the Hanukkah Dosas*](#), Pamela Ehrenberg, illustrated by Anjan Sarkar, 2017. “This book features a multicultural Jewish and Indian family celebrating Hanukkah, and starts one curious and perky little girl! It’s a delight.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Always an Olivia*](#), Carolivia Herron, illustrated by Jeremy Tugeau, 2012. “In this pretty children’s book that’s based on the author’s remarkable family history, a girl’s great-grandmother tells her about her the story of her family’s Jewish and African American heritage.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Elan, Son of Two People*](#), Heidi Smith-Hyde, illustrated by Mikela Prevost, 2014. “This book tells the story of Elan, the son of a Jewish father and a Native American Pueblo mother, who undergoes both a bar mitzvah and the pueblo ceremony that takes one from childhood to manhood.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- *Story Starters*, <https://www.story-starters.org/program-details> This site is for families with young children. It offers age appropriate books that talk about race and racism coupled with programs for families to discuss the issues.

For Elementary School-Aged Children

- Book: [*I Too Am America*](#), Langston Hughes, 2012. Based on the famous poem by the same author.
- Book: [*The Undeclared*](#), Kwame Alexander, illustrated by Kadir Nelson, 2019. Picture book in verse, celebrating African American achievers and victims.
- Book: [*Black Heroes: A Black History Book for Kids: 51 Inspiring People from Ancient Africa to Modern-Day U.S.A.*](#), Arlisha Norwood, 2020.
- *Story Starters*, <https://www.story-starters.org/program-details> This site is for families with young children. It offers age appropriate books that talk about race and racism coupled with programs for families to discuss the issues.

For Middle School-Aged Students

- Book: [*I Too Am America*](#), Langston Hughes, 2012. Based on the famous poem by the same author.
- Book: [*Stealing Home*](#), Ellen Schwartz, 2006. “In 1947, a biracial Jewish kid with a passion for baseball faces alienation in both his African American community and in the Jewish community of Brooklyn.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*My Basmati Bat Mitzvah*](#), Paula J. Freedman, 2013. “Aside from the challenge of learning her bat mitzvah Torah portion and dealing with the usual challenges of a girl her age, Tara (Hindi for “star”) deals with how to balance her Indian and Jewish identity, as well as what it’s like having a bat mitzvah while you’re questioning your faith.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*This is Just a Test*](#), by Wendy Wan-Long Shang and Madelyn Rosenberg, 2019. “David is preparing for his bar mitzvah, dealing with the drama between his Jewish grandma and his Chinese grandma, and... building a fallout shelter? A fun story about growing up Chinese and Jewish.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)

- Book: [*The Undefeated*](#), Kwame Alexander, illustrated by Kadir Nelson, 2019. Picture book in verse, celebrating African American achievers and victims.
- Book: [*Black Heroes: A Black History Book for Kids: 51 Inspiring People from Ancient Africa to Modern-Day U.S.A.*](#), Arlisha Norwood, 2020.
- Book: [*Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-Winning Stamped from the Beginning*](#), Jason Reynolds and Ibram X. Kendi, 2021.
- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*

For Teens/High School Students

- From Judy Young’s high school English classroom: Read Walt Whitman’s poem, “I Hear America Singing”, and then compare it to Langston Hughes’ response “I, Too.”
 - <https://www.poetryfoundation.org/poems/46480/i-hear-america-singing>
 - <https://www.poetryfoundation.org/poems/47558/i-too>
- From U. of MD. School of Social Work resources about Juneteenth, <https://www.mysswbulletin.info/single-post/2020/06/19/juneteenth-a-message-from-the-school-of-social-work>:
 - “The Historical Legacy of Juneteenth” (National Museum of African American History & Culture), <https://nmaahc.si.edu/blog-post/historical-legacy-juneteenth>
 - “Juneteenth: Our Other Independence Day” (Smithsonian Magazine), <https://www.smithsonianmag.com/history/juneteenth-our-other-independence-day-16340952/>
 - “What Is Juneteenth?” (PBS), <https://www.pbs.org/wnet/african-americans-many-rivers-to-cross/history/what-is-juneteenth/>
- “Bryan Stevenson on What Well-Meaning White People Need to Know about Race,” in *Pacific Standard Magazine*, James McWilliams, original 2018, updated Feb 2019, <https://psmag.com/magazine/bryan-stevenson-ps-interview>
- “I’ve Been a Rabbi Fighting Racial Injustice for Decades. But I Have Not Done Enough,” Rabbi Sid Schwarz, in *Jewish Telegraph*, June 2020,

<https://www.jta.org/2020/06/28/opinion/ive-been-a-rabbi-fighting-racial-injustice-for-decades-but-i-have-not-done-enough>

- “A Battle for the Souls of Black Girls,” Erica L. Green, Mark Walker, Eliza Shapiro, in *The New York Times*, October 1 2020, <https://www.nytimes.com/2020/10/01/us/politics/black-girls-school-discipline.html>
- [*Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-Winning Stamped from the Beginning*](#), Jason Reynolds and Ibram X. Kendi, 2021.
- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*
- Book: [*The Black Friend: On Being a Better White Person*](#), Frederick Joseph, 2020.
- Book: [*100 African-Americans Who Shaped American History \(100 Series\)*](#), Chrisanne Beckner, 1995.
- Book: [*The Other Wes Moore: One Name, Two Fates*](#), Wes Moore, 2020. A true story of two Baltimore boys with the same name but very different life outcomes.
- “Digital Resources Guide,” *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.

For Adults 18+ (organized by topic)

For Parents and Grandparents

- “Defining Racism: Can We Talk?” From *Why Are All the Black Kids Sitting Together in the Cafeteria? and Other Conversations about Race*, pp. 3-13, Beverly Daniel Tatum, 1997, <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwip1vTru7DtAhU0GFkFHTybC6EQFjAEegQIBBAC&url=https%3A%2F%2Facialandethnicipolitics.files.wordpress.com%2F2014%2F01%2Ftatum-defining-racism-can-we-talk.pdf&usq=AOvVaw0LBGzhjoqnB6YtDx5uwyTh>. This book chapter explores definitions of and relationships between stereotypes, prejudice,

and racism. It also gives examples of how early in life (preschool) stereotypes are internalized.

- Book: [*Between The World and Me*](#), Ta Nehisi-Coates, 2015. In this very personal work written for his beloved teenage son, the author explores his history and relationship with the world around him as a Black man.
- Book: [*Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race*](#), Beverly Daniel Tatum, 20th anniversary revised edition, 2017 (orig. 1997).
- Book: [*Raising White Kids: Bringing Up Children in a Racially Unjust America*](#), Jennifer Harvey, 2018. Practical guide to raising race-conscious and anti-racist kids, with lots of specific suggestions and examples of dialog.
- “How to Raise Anti-Racist Jewish Kids,” Lior Zaltzman, in *Kveller*, June 10, 2020, <https://www.kveller.com/how-to-raise-anti-racist-jewish-kids/>.
- “What to Say and Read to Your Children Right Now About Race”, Marcella White Campbell, in *Kveller*, June 5, 2020, <https://www.kveller.com/what-to-say-and-read-to-your-children-right-now-about-race/>.
- “How to Talk to Your Kids About Police Brutality and How to Talk to Them About Anti-Racist Protesting”, Marjorie Ingall, in *Tablet*, June 9, 2020, <https://www.tabletmag.com/sections/community/articles/talking-to-kids-about-brutality>.
- “How to Raise Anti-Racist Kids: 20 Resources for Parents”, at *Motherly*, <https://www.mother.ly/child/how-to-raise-anti-racist-kids>.
- *Story Starters*: <https://www.story-starters.org/program-details>. This is for families with young children. Age appropriate books that talk about race and racism.
- “Letter to White Parents: 8 Actions You Can Take to Make America Safe for Black Children”, Dr. Chairman Jackman, at *innopsych.com*, June 1, 2020, <https://sites.google.com/innopsych.com/drjspeaks/Letter-to-white-parents?authuser=0>.
- *Teaching Tolerance*, <https://www.tolerance.org/>: a website with many resources for K-12 teachers teaching about diversity of all sorts. Also has a number of grade-level-sorted short stories/parables ideal for sharing and discussing with little loved ones in your life.
- “The Courage to Teach Hard History,” Hassan Kwame Jeffries, *Teaching Tolerance*, February 1, 2018, <https://www.tolerance.org/magazine/the-courage->

[to-teach-hard-history](#). Teaching guide for teaching school kids in all grades about slavery in the U.S.

- “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.
- Book: [The Black Friend: On Being a Better White Person](#), Frederick Joseph, 2020.
- “Digital Resources Guide,” *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.
- “Talking about Race,” portal at the *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/learn/talking-about-race/audiences/parent-caregiver>. This area of the museum’s portal provides a number of resources for parents and other caregivers to help them talk effectively with kids about race.

Unconscious Bias

- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*
- Book: [Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do](#), Jennifer L. Eberhardt, 2019. An excellent, very readable book on unconscious bias and its effects on our lives. Though focused on policing, it is generally relevant as well.
 - Jennifer L. Eberhardt (the author above) speaking at a book-signing event, November 24, 2019: https://www.youtube.com/watch?v=YudEO_jRWww.

Being a Good Ally

- “103 Things White People Can Do for Racial Justice,” Corinne Shattuck, 2017, <https://medium.com/equality-includes-you/what-white-people-can-do-for-racial-justice-f2d18b0e0234>.
- “21 Day Racial Equity Habit Building Challenge,” 2014, *America & Moore Diversity Education, Research, and Consulting*, <https://www.eddiemoorejr.com/21daychallenge>: this listing provides resources to: “read, listen, watch, notice, connect, engage, act, reflect, and stay inspired.”
- “For Our White Friends Desiring to Be Allies,” Courtney Ariel, *Sojourners*, August 16, 2017, <https://sojo.net/articles/our-white-friends-desiring-be-allies>. A rich resource with many further related links.
- *Jewish Multiracial Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/>: provides many resources of all sorts.
- “Antiracism Resources,” *Baltimore Jewish Council*, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>.
- “How Studying Talmud Helped Me Understand Racism in America,” Avi Killip, *Forward*, August 7, 2016, <https://forward.com/opinion/347032/how-studying-talmud-helped-me-understand-racism-in-america/>.
- *Not Free to Desist*, 2020, <https://www.notfreetodesist.org/>: a Jewish site offering concrete steps an organization can take to walk its talk.
- “After the Protests and Statements of Solidarity, What’s Next? Asking Ourselves Hard Questions,” Stefanie Rhodes and Ruth Messinger, June 15, 2020, *E-Jewish Philanthropy.com*, <https://ejewishphilanthropy.com/after-the-protests-and-statements-of-solidarity-whats-nextasking-ourselves-hard-questions/>. This article was written early on after George Floyd died by two Jewish women who have spent their life as Anti-racists.
- *Scaffolding for Racial Justice*, a multi-author work in progress to organize steps toward anti-racism and allyship, June 12, 2020, https://docs.google.com/document/d/1PrAq4iBNb4nVlcTsLcNIW8zjaQXBLkWayL8EaPlh0bc/preview?fbclid=IwAR1mj6yCbUJpmFYfw5JL27vh87jakP1DBTI0-ANpA87PrubzIM7ROWKISuc&pru=AAABcp3Y7to*DkvgGVFxFWisPZsc4GQeW6g.
- “How Privileged Are You?,” *Buzzfeed*, 2014 <https://www.buzzfeed.com/regajha/how-privileged-are-you>. This is an interesting self-test to take. It is not about racism specifically but privilege in general.

- “The Privilege Checklist” from *Jewish Multicultural Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/privilege-checklist/>: This would be a great checklist for how comfortable Jews of color feel or don’t feel at CJC.
- “Privilege Self-Assessment”, *Formfacade*, 2020, <https://formfacade.com/public/117846448556670650649/all/form/1FAIpQLSdWrMm2-MmS151NBm6UaMlcVk-cf33WDaYpGo7NSH4YMyDeCw> posted at the *Baltimore Jewish Council’s* website, “18-Days Exploring Racial Justice” section, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>: this is another checklist to assess how comfortable Jews of different races might feel in Jewish venues.
- “Project Implicit”, *Harvard University*, 2011, <https://implicit.harvard.edu/implicit/>: This site offers several self-tests you can take to assess your implicit bias in a number of areas, including race.
- Book: *White Fragility: Why It’s So Hard for White People to Talk about Racism*, Robin DiAngelo, 2018. If you’ve ever felt anger, fear, or guilt when your racial assumptions have been challenged, this book is for you.
- “When My Beautiful Black Boy Grows from Cute to a Threat,” Georgina Dukes, in *All Mom Does*, May 11, 2020, <https://www.allmomdoes.com/2020/05/11/when-my-beautiful-black-boy-grows-from-cute-to-a-threat/>.
- *Jewish Social Justice Roundtable*, <https://www.jewishsocialjustice.org/>: organization dedicated to addressing racial justice “from a Jewish perspective”.
- Film: *The Best of Enemies*, Robin Bissell, director, 2019 is a great example of bringing highly polarized groups into more harmony. It is the true story of a KKK leader transformed into a civil rights activist. DVD is available for viewing on Netflix (link above) for subscribers.
- “Why I Quit the Klan” in *American Dreams: Lost and Found*, p. 198 Studs Terkel, 1980, https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiQqeab9bDtAhXWRTABHXuuAGwQFjAAegQIBxA&url=https%3A%2F%2Fcollege.cengage.com%2Fenglish%2Fchaffee%2Fthinking_critically%2F8e%2Fstudents%2Fadditional_activities%2Fp198.pdf&usg=AOvVaw2qKXgyH4WjYW0l5ghpyHix: gives the narrative of the story on

- which the above film is based, in the words of the KKK leader. Shows the potential effectiveness of one-on-one interactions in combatting prejudice.
- *Hard Conversations: Deep Dive into Racism*. A 4-week online course supplemented by weekly recorded live seminars, hosted by Patti Digh and Victor Lee Lewis, <https://www.pattidigh.com/racism/>.
 - “Embodied Conversations about Racism and Antiracism,” Vanessa Timmons and Bonnie Badenoch, from *Natural Lifemanship*, <https://naturallifemanship.com/video-content/embodied-conversations-about-racism-and-antiracism-preview/> (direct links to each episode embedded in titles, below). The first of three, from 9/4/20, is entitled, “[Haunted by History: An exploration of how the traumatic histories of White people have become the legacy of Black people](#).” The second, from 9/18/20, is “[A Complicated Web: An exploration of the Intersection of our personal history and systemic racism](#).” The third, from 10/9/20, is “[Difficult Conversations and Big Ideas: How do we begin to have healing conversations with each other?](#)”.
 - *Teaching Tolerance*, <https://www.tolerance.org/>: a website with many resources for K-12 teachers teaching about diversity of all sorts. Also has a number of grade-level-sorted short stories/parables ideal for sharing and discussing with little loved ones in your life.
 - “The Courage to Teach Hard History,” Hassan Kwame Jeffries, *Teaching Tolerance*, February 1, 2018, <https://www.tolerance.org/magazine/the-courage-to-teach-hard-history>. Teaching guide for teaching school kids in all grades about slavery in the U.S.
 - *Jews United for Justice*, Baltimore chapter, <https://jufj.org/where-we-work/baltimore-md/>: local chapter of a national organization promoting Jewish on-the-ground involvement in fighting for just causes at a local level.
 - Book: *The Black Friend: On Being a Better White Person*, Frederick Joseph, 2020.
 - “Digital Resources Guide,” *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.
 - “Talking about Race,” portal at the *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/learn/talking-about-race>. This portal has

many subheadings to point the reader with particular roles and/or interests to relevant resources.

Race Dynamics in the U.S.

- Book: [*Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race*](#), Beverly Daniel Tatum, 20th anniversary revised edition, 2017 (orig. 1997).
- Book: [*How To Be An Anti-Racist*](#), Ibram X. Kendi, 2019: an extensive analysis of the meanings of 'racist', 'not racist' and 'anti-racism' in many contexts.
- Book: [*Caste: The Origins of Our Discontents*](#), Isabel Wilkerson, 2020. Well documented and persuasive book that argues that racism in the U.S. since its founding is really a caste system, as seen in India and under Nazi rule in the third Reich.
 - "American's Enduring Caste System": article from the *NY Times Magazine*, July 1, 2020, <https://www.nytimes.com/2020/07/01/magazine/isabel-wilkerson-caste.html>.
- "We Can Make America Anew Only If We're Honest About the Depth of the Ugliness and Hate Today", Eddie Glaude, January 11, 2021, *Time Magazine*, <https://time.com/5928566/u-s-capitol-attacks-eradicating-white-supremacism/>.
- "Digital Resources Guide," *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.

History of Institutional Racism

- "The 1619 project", Nikole Hannah-Jones, Artwork by Adam Pendleton, August 18, 2019 *The New York Times Magazine*. This is an excellent study of how the introduction of slavery in 1619 to America has created a lasting and horrible legacy. Links to pdf and podcast:
 - https://pulitzercenter.org/sites/default/files/full_issue_of_the_1619_project.pdf
 - <https://www.nytimes.com/2019/08/23/podcasts/1619-slavery-anniversary.html>

- 1776 Unites, <https://1776unites.com/>: a forum for (mostly) Black “writers, thinkers, and activists.”
- Film: [*Eyes on the Prize*](#), Julian Bond, Narrator, 1987, Produced by *Blackside*. Documentary on the Civil Rights era, 1952-1965. Available for free viewing on *DVD.com* for subscribers (above link).
- Film: [*I Am Not Your Negro*](#), Raoul Peck, director, 2017, documentary about James Baldwin. Available for viewing on Amazon Prime (above link) or Netflix for subscribers.
- Film: [*Marshall*](#), Reginald Hudlin, director, 2017, about a chapter in the career of the first African-American Supreme Court justice, Thurgood Marshall. Free viewing at above link.
- Book: [*Stamped from the Beginning: The Definitive History of Racist Ideas in America*](#), Ibram X. Kendi, 2016. A comprehensive history of how racist ideas developed overwhelming influence in our country. The story is told through historic personalities such as Cotton Mather, Thomas Jefferson, William Lloyd Garrison, W.E.B. DuBois, Angela Davis, and more. This is a long book, not for the faint of heart. A shorter and more entertaining version is available immediately below.
- Book: [*Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-Winning Stamped from the Beginning*](#), Jason Reynolds and Ibram X. Kendi, 2021.
- Book: [*The Warmth of Other Suns: The Epic Story of America’s Great Migration*](#), Isabel Wilkerson, 2011. The immensely readable story of the mass migration of African Americans out of the Jim Crow south in the first half of the 20th century.
- Book: [*Five Days: The Fiery Reckoning of an American City*](#), Wes Moore, 2020. About the aftermath of Freddie Gray’s death in Baltimore, but also about the underlying causes of crime, poverty and social unrest in Baltimore.
- Book: [*The Other Wes Moore: One Name, Two Fates*](#), Wes Moore, 2020. A true story of two Baltimore boys with the same name but very different life outcomes.
- Book: [*The Water Dancer*](#), Ta Nehisi-Coates, 2020. A semi-historic novel about slavery and the underground railroad.
- Book: [*Birthright Citizens: A History of Race and Rights in Antebellum America*](#), Martha S. Jones, 2018.

- “Digital Resources Guide,” *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.
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<http://www.august-wilson-theatre.com/plays.php>; scenes and synopses of 10 plays: <https://www.pbs.org/wnet/americanmasters/august-wilson-the-ground-on-which-i-stand-scenes-and-synopses-of-august-wilsons-10-play-cycle/3701/>.

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- Book: [*A Sin by Any Other Name: Reckoning with Racism and the Heritage of the South*](#), Robert W. Lee, 2019.

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- “FAQ’s: Use of Force, Police Accountability, Officer Training, Community Outreach”, <https://www.howardcountymd.gov/Departments/Police/Policies-and-Forms/Police-Use-of-Force-FAQs>: Think globally and act locally. Here is some information on what our local police say they are doing.
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- Book: [*One Person, No Vote: How Voter Suppression is Destroying our Democracy*](#), Carol Anderson, 2019.
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- Film: [*Selma*](#), Ava DuVerny, director, Paul Webb, writer, 2015. Film about the 1965 march to Selma for equal voting rights organized and led by Martin Luther King.
- Film: [*After Selma: The Fight for the Right to Vote Continues*](#), Loki Mulholland, Joanne Blackmon Bland, Carol Anderson, 2019. DVD is available for viewing on Amazon Prime for subscribers.
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Economic Disparities

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- Book: [*The Color of Money: Black Banks and the Racial Wealth Gap*](#), Mehrsa Baradaran, 2019. When the Emancipation Proclamation was signed in 1863, blacks owned less than 1% of the wealth in the U.S. Not much has changed.

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Racism and Health Care

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- “Critical Condition”, December 10, 2020, on *Into America*, hosted by Trymaine Lee, MSNBC, <https://www.msnbc.com/podcast/critical-condition-n1250697>. Explores the deficit of healthcare to African-Americans, in general, and the closing of Mercy Hospital, serving largely African-Americans on the South Side of Chicago, in particular.
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 - See several of his essays, including more on climate and racial issues at <https://www.newyorker.com/contributors/bill-mckibben>.
- “Taking Nature Black 2018 – 8 min Highlights,” *Audubonnaturalist*, March 23, 2018, on *YouTube*, <https://www.youtube.com/watch?v=z-u-gxB1Awc&feature=youtu.be>.
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- “Social Sustainability,” American University, Washington, DC, 2021, <https://www.american.edu/about/sustainability/campus-greening/social-sustainability.cfm#collapse-5543393>: many resources, case studies, steps to take toward environmental justice.
- “What Is Environmental Justice?: BIPOC Communities Across America Pay the Highest Price for Environmental Justice Issues Brought Upon by Polluters,” *NRDC*, December 13, 2017, <https://www.nrdc.org/stories/what-is-environmental-justice>.
- “Environmental & Climate Justice,” *NAACP*, 2021, <https://www.naacp.org/issues/environmental-justice/>.
- “Articles on Racial Justice and Climate Change,” *Faith in Place*, 2021, <https://www.faithinplace.org/get-involved/articles-racial-justice-and-climate-change>.
- “Big Oil Needs to Pay for the Damage It Caused,” Bill McKibben and Tamara Toles O’Laughlin, *Yes! Magazine*, November 15, 2019, <https://www.yesmagazine.org/opinion/2019/11/15/climate-crisis-big-oil-pay/>.

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Jewish Racial Justice Resources

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- *Jews United for Justice*, Baltimore chapter, <https://jufj.org/where-we-work/baltimore-md/>: local chapter of a national organization promoting Jewish on-the-ground involvement in fighting for just causes at a local level.
- “Resources on Police Brutality, Protests, and the Black Lives Matter Movement,” *T’ruah: The Rabbinic Call for Human Rights*, 2020, <https://www.truah.org/resources/resources-on-police-brutality-protests-and-the-black-lives-matter-movement/>.
- *Not Free to Desist*, 2020, <https://www.notfreetodesist.org/>: a Jewish site offering concrete steps an organization can take to walk its talk.
- “How Studying Talmud Helped Me Understand Racism in America,” Avi Killip, *Forward*, August 7, 2016, <https://forward.com/opinion/347032/how-studying-talmud-helped-me-understand-racism-in-america/>.

- “After the Protests and Statements of Solidarity, What’s Next? Asking Ourselves Hard Questions,” Stefanie Rhodes and Ruth Messinger, June 15, 2020, *E-Jewish Philanthropy.com*, <https://ejewishphilanthropy.com/after-the-protests-and-statements-of-solidarity-whats-nextasking-ourselves-hard-questions/>. This article was written early on after George Floyd died by two Jewish women who have spent their life as Anti-racist.
- “Start Here: Racial Justice Resources for Reform Jews”, reformjudaism.org, 2020, <https://reformjudaism.org/social-justice-advocacy/jewish-views/civil-rights/start-here-racial-justice-resources-reform-jews>
- “We can’t undo the past. But we can name it, take responsibility for it, and do everything in our power to fix what’s been broken. A Jewish case for REPARATIONS”, Rabbi Sharon Brous, Rosh Hashanah sermon, 2nd day, September 22, 2017, *Ikar.org*, <https://ikar.org/sermons/our-country-was-built-on-a-stolen-beam-the-call-for-a-national-reckoning/>.
- “We Are Family: Rethinking Race in the Jewish Community,” Rabbi Angela Buchdahl, *Yom Kippur 5781/2020*, *Central Synagogue*, on *YouTube*, <https://www.youtube.com/watch?v=FNhG8aW6gbl&app=desktop>.
- “(1963) Rabbi Abraham Joshua Heschel, ‘Religion and Race’”, *Blackpast*, August 12, 2017, <https://www.blackpast.org/african-american-history/1963-rabbi-abraham-joshua-heschel-religion-and-race/>: a moving illustration of total dedication to Jewish values through racial justice activism.
- “The Path To Redemption: A Conversation with Bryan Stevenson and Rabbi Sharon Brous,” *IKARlosangeles*, on *YouTube*, September 28, 2020, https://www.youtube.com/watch?v=7ZaCbKzQ_g0&feature=youtu.be. A moving discussion of how to change the racial justice narrative in the United States.
- “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.
- *Jewish Multiracial Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/>: provides many resources of all sorts.
- “Antiracism Resources,” *Baltimore Jewish Council*, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>.
- “Justice, Justice Shall We Pursue: Resources for Action after the Capitol Insurrection,” Kate Bigam Kaput, *ReformJudaism.org*, January 13, 2021,

https://reformjudaism.org/blog/justice-justice-shall-we-pursue-resources-action-after-capitol-insurrection?utm_source=TMT-Thursday&utm_campaign=Feature&utm_medium=email&utm_content=2021_1_14.

- “Racial Justice,” *Religious Action Center of Reform Judaism*, 2021, <https://rac.org/issues/racial-justice>.

Celebrating Diversity in the Jewish Community

- *Kulanu: All of Us*, <https://kulanu.org/>, an organization that connects with and supports “isolated, emerging, and returning Jewish communities” around the globe. A rich resource for those communities and our own. One example is this documentary about Jews in Ghana:
 - *Doing Jewish: a Story from Ghana*, Gabrielle Zilkha, director, 2017, <https://www.amazon.com/Doing-Jewish-Story-Gabrielle-Zilkha/dp/B07176PLV9>, available on Amazon Prime (linked) if you are a member.
- *Be’chol Lashon*, <https://globaljews.org/>: a good source of articles written by Jews of color.
- “Passport to Peoplehood for Families,” <https://globaljews.org/learn/p2p/families/>, *Be’chol Lashon*, 2000-2020: Site offers educational resources about Jewish cultural life from around the world.
- *AMMUD: Jews of Color Torah Academy*, <https://www.ammud.org/about>
- “Re-Imagining Our Collective Jewish Covenant,” <https://www.nofreetodesist.org/>: a mandate from Jews of color written to Jewish organizations asking all of us to fulfill certain outlined policy changes by June 2021.
- “Chicago Rabbi Set to Become Chief of Black Jews Group,” Manya Brachear Pashman, *Chicago Tribune*, July 9, 2015, <https://www.chicagotribune.com/news/ct-chief-rabbi-israelite-met-20150709-story.html>. Article about African-American Rabbi, Capers Funnye Jr., at Beth Shalom B'nai Zaken Ethiopian Hebrew Congregation in Chicago.
- “Capers Funnye,” in *Wikipedia*, https://en.wikipedia.org/wiki/Capers_Funnye: more about Capers C. Funnye.

- “Black Rabbi Reaches Out to Mainstream of His Faith,” Niko Koppel, *The New York Times*, March 16, 2008, <https://www.nytimes.com/2008/03/16/us/16rabbi.html>: discusses activities of Capers C. Funnye Jr. to connect across races and sects within Judaism.
- “Yiddisher Black Cantors from 100 Years Ago Rediscovered Thanks to Rare Recording,” Renee Ghert-Zand, in *Times of Israel*, November 2020, <https://www.timesofisrael.com/yiddisher-black-cantors-from-100-years-ago-rediscovered-thanks-to-rare-recording/>.

Confronting Racism in the Jewish Community

- “Racism in the Jewish Community,” Rabbi Sandra Lawson and Donna Cephas, in *Evolve: Groundbreaking Jewish Conversations*, <http://evolve.reconstructingjudaism.org/racism-in-the-jewish-community>. From the website: “[T]his essay examines the assumption that all Jews are white, while touching on a myriad of interrelated issues: conversion, interracial families, adoption, Ashkenazi privilege and political correctness.”
- “Rabbi Sandra Lawson on How Not to Treat Jews of Color,” Yonat Shimron, *religionnews.com*, June 25, 2020, <https://religionnews.com/2020/06/25/rabbi-sandra-lawson-on-how-not-to-treat-jews-of-color/>.
- “I’m a Black rabbi. I’ve never been in a Jewish space where I wasn’t questioned,” Sandra Lawson, *Forward*, January 17, 2021 (originally published June, 2020), https://forward.com/opinion/448654/im-a-black-jew-i-have-never-been-in-a-jewish-space-where-my-jewish/?utm_source=PostUp&utm_medium=email&utm_campaign=Daily%20Newsletter%20for%201/18%20only&utm_maildate=01/18/2021.
- “Black Jews Are Being Chased Out of the Jewish Community by Racism. Here are Their Stories.”, Nylah Burton, *Forward*, August 23, 2018, <https://forward.com/opinion/408769/black-jews-are-being-chased-out-of-the-jewish-community-by-racism-here-are/>
- “What Makes This Jew Different Than All Other Jews? Race, Difference, and Safety in Jewish Spaces,” Mah Nishtana (aka Shais Rishon), *Eli Talks*, March 13,

2017, <https://www.youtube.com/watch?v=6dZid5Trb5U>: about Black Jews facing racism in Jewish settings.

- “Black (and Jewish): Braving the Pitfalls, Jews of Color Find Inner and Outer Peace,” Deborah Fineblum, *Jewish News Syndicate*, December 21, 2020, <https://www.jns.org/black-and-jewish-braving-the-pitfalls-jews-of-color-find-inner-and-outer-peace/>.
- “The Privilege Checklist” from *Jewish Multicultural Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/privilege-checklist/>: This would be a great checklist for how comfortable Jews of color feel or don’t feel at CJC.
- “Privilege Self-Assessment”, *Formfacade*, 2020, <https://formfacade.com/public/117846448556670650649/all/form/1FAIpQLSdWrMm2-MmS151NBm6UaMIcVk-cf33WDaYpGo7NSh4YMyDeCw> posted at the *Baltimore Jewish Council’s* website, “18-Days Exploring Racial Justice” section, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>: this is another checklist to assess how comfortable Jews of different races might feel in Jewish venues.
- “Subjected to anti-Semitism and Racism, Jews of Color Feel ‘Stuck in the Middle,” Deena Yellin, August 27, 2020, NorthJersey.com, <https://www.northjersey.com/story/news/local/2020/08/27/jewish-people-of-color-grapple-with-bigotry-two-fronts/5444526002/>: Experiences of Black and Jews of Color within the Jewish community and in the wider society.
- “How to Talk to Your Kids About Police Brutality and How to Talk to Them About Anti-Racist Protesting”, Marjorie Ingall, in *Tablet*, June 9, 2020, <https://www.tabletmag.com/sections/community/articles/talking-to-kids-about-brutality>. This article quotes Jews of color describing the importance of talking to our children about police brutality.
- “Beyond Good Intentions,” Rebecca Pierce, August 27, 2020, *Jewish Currents*, <https://jewishcurrents.org/beyond-good-intentions/>: More on racism within the Jewish community.
- “As a Jew of Color, I Need More People in My Community to Speak Up,” Danielle Ziri, *Ha’aretz*, June 11, 2020, June 18, 2020, <https://drive.google.com/file/d/1ODz64whsS0qYHX7IHFDxSnrbcxIrel9T/view>.

One of the people quoted in this article is Rabbi Sandra Lawson, a recent graduate from RRC.

- “We Are Family: Rethinking Race in the Jewish Community,” Rabbi Angela Buchdahl, *Yom Kippur* 5781/2020, *Central Synagogue*, on *YouTube*, <https://www.youtube.com/watch?v=FNhG8aW6gbl&app=desktop>.
- “This is My Story and I’m Sticking to It”, Rabbi Mira Rivera, June 18, 2020, <https://www.rabbimirarivera.com/writing/2020/7/12/this-is-my-story-and-im-sticking-to-it>. R’. Rivera, who is a rabbi at Romemu (<https://romemu.org/>), writes about her journey as a Filipino-American Jew.
- Book: [*The Color of Love: A Story of a Mixed Race Jewish Girl*](#), Marra B. Gad, 2019. Story about a mixed-race adopted girl who decides to take care of her estranged, racist aunt when the aunt develops Alzheimer’s years later.
- “Is Judaism a Religion, a Race, or a Cultural Identity?,” Rabbi Jack Abramowitz, in *Jew in the City*, August 26, 2019, <https://jewinthecity.com/2019/08/is-judaism-a-religion-a-race-or-a-cultural-identity/>. How do you define being a Jew? Is it a racial, ethnic and/or religious label? While it sometimes veers on the too-cute, this is a quick and dirty summary of the arguments. Do you agree with his final conclusion?
- “From Civil Rights to Anti-Racism,” *Forward*, January 14, 2021, https://forward.com/culture/461358/watch-now-january-14-from-civil-rights-to-anti-racism/?utm_source=PostUp&utm_medium=email&utm_campaign=Daily%20Newsletter%20for%201/18%20only&utm_maildate=01/18/2021. A wonderful discussion of racism and anti-racism in general and within the Jewish community, featuring Anthea Butler, Marc Dollinger, Ginna Green, and Susannah Heschel (daughter of the famous rabbi) in discussion in honor of MLK Day.

Intersectionality

- “Is Judaism a Religion, a Race, or a Cultural Identity?,” Rabbi Jack Abramowitz, in *Jew in the City*, August 26, 2019, <https://jewinthecity.com/2019/08/is-judaism-a-religion-a-race-or-a-cultural-identity/>. How do you define being a Jew? Is it a

racial, ethnic and/or religious label? While it sometimes veers on the too-cute, this is a quick and dirty summary of the arguments. Do you agree with his final conclusion?

- “As a Gay Jew, I May Face Discrimination – but I Still Have White Privilege,” Steve Nathan, in *Forward (Scribe)*, July 18, 2020, https://forward.com/scribe/450962/as-a-gay-jew-i-may-face-discrimination-but-i-still-have-white-privilege/?utm_source=rss&utm_medium=feed&utm_campaign=Main. This article outlines some of the differences between being Jewish, white, gay, male and a person of color; appropriate for HS and adults.
- “How Studying Talmud Helped Me Understand Racism in America,” Avi Killip, *Forward*, August 7, 2016, <https://forward.com/opinion/347032/how-studying-talmud-helped-me-understand-racism-in-america/>.
- “Witness on Wheels: A Pastor and a Rabbi Travel in a Journey of Discovery,” Neil F. Blumofe, in *Jewish Philanthropy*, September 3, 2020, <https://ejewishphilanthropy.com/witness-on-wheels-a-pastor-and-a-rabbi-travel-in-a-journey-of-discovery/>
- “Skin in the Game: How Anti-Semitism Animates White Nationalism,” Eric K. Ward, *Political Research Associates*, June 29, 2017, <https://www.politicalresearch.org/2017/06/29/skin-in-the-game-how-antisemitism-animates-white-nationalism>.
- “Project Implicit”, *Harvard University*, 2011, <https://implicit.harvard.edu/implicit/>: This site offers several self-tests you can take to assess your implicit bias in a number of areas, including race.
- “Jews of Color and the Policing of White Space,” Rebecca Pierce, *Jewish Currents*, May 29, 2020, <https://jewishcurrents.org/jews-of-color-and-the-policing-of-white-space/>.
- Book: [*The Price of Whiteness: Jews, Race, and American Identity*](#), Eric L. Goldstein, 2006.
- Book: [*How Jews Became White Folks and What That Says About Race in America*](#), Karen Brodtkin, 1998.
- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information

sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*

- “Complicating the Narratives: What if Journalists Covered Controversial Issues Differently – Based on How Humans Actually Behave When They are Polarized and Suspicious?,” Amanda Ripley, in *Solutions Journalism*, Updated January 11, 2019, <https://thewholestory.solutionsjournalism.org/complicating-the-narratives-b91ea06ddf63>.

Local Black-Owned Businesses

- Anegada Delights Caribbean Cuisine, 9861 Broken Land Parkway, Columbia, <https://anegadadelights.com/>
- Foodfricana Taste of West Africa, Clarksville Common Kitchen, <https://foodfricana.business.site/>
- Twitter thread of Black owned restaurants in Baltimore by @CharmCityTable, <https://twitter.com/charmcitytable/status/1291186431185084416?lang=en>