

NOTE: Resources are listed by age group. Within the 'Adult 18+' category, they are subdivided by subject matter. Resources whose age-appropriateness and/or subject matter span two or more categories appear in each relevant category.

For Toddlers (1-3)

- “Jewish Books Celebrating Black History,” 2021, *PJ Library*, https://pjlibrary.org/beyond-books/pjblog/february-2021/jewish-books-for-black-history-month?utm_source=February2021&utm_medium=email&utm_campaign=Purim&utm_content=grandparents&utm_term=active. Books for kids, listed by age appropriateness.
- Book: [*The Snowy Day*](#) (and other Peter Books), Ezra Jack Keats, 1993. “*The Snowy Day* was the first mainstream children’s book to feature a Black main character, the lovable and delightful Peter. The book doesn’t mention race and it isn’t Jewish, but its iconic author, Ezra Jack Keats, was a Jewish immigrant who changed his name because of persecution. If your kids are big fans of Ezra Jack Keats, you can read them [*A Poem for Peter: The Story of Ezra Jack Keats and the Creation of The Snowy Day*](#), [Andrea Davis Pinkney, 2016,] a book about the making of this groundbreaking book.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*It’s Tot Shabbat!*](#), Naomi Danis, photos by Tod Cohen, 2014. This book shows the faces of a diverse Jewish congregation, and it also tells the story of how and why Shabbat is celebrated. (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Buen Shabat, Shabbat Shalom*](#), Sarah Aroeste, illustrated by Ayesha L Rubio, 2020. “My toddler and I love this book about a Sephardi family celebrating Shabbat. Written by the fabulous Sarah Aroeste, the book is both musical and lovely — and a great opportunity to expose your kids to Ladino and Sephardi culture.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)

For Young Children (4-6)

- Book: [*Osnat and Her Dove: The True Story of the World's First Female Rabbi*](#), Sigal Samuel, author, Vali Mintzi, illustrator, 2021. This book tells the story of Osnat Barzani, a Misrahi woman who “broke the glass ceiling” to become a rabbi 500 years ago!
- “Jewish Books Celebrating Black History,” 2021, *PJ Library*,
https://pjlibrary.org/beyond-books/pjblog/february-2021/jewish-books-for-black-history-month?utm_source=February2021&utm_medium=email&utm_campaign=Purim&utm_content=grandparents&utm_term=active. Books for kids, listed by age appropriateness.
- Book: [*Ezra's BIG Shabbat Question*](#), Aviva Brown, illustrated by Anastasia Kanavaliuk, 2019. Written by Kveller contributor Aviva Brown, “*Ezra's BIG Shabbat Question* came to be when Brown saw there weren't enough Jewish books that depicted families like hers. In this adorable book, Ezra wants to know if he can perform a certain action during Shabbat. He goes to his rabbi to get the answers but comes out with even more questions! Honestly, is there anything more Jewish than that?” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Let's Talk about Race*](#), Julius Lester, illustrated by Karen Barbour, 2008. “Award-winning children's book author Julius Lester's book starts with Lester telling us his own story: where he was born, what he loves to do, and that he is Jewish and that he is Black: “There's something else that's a part of my story,” he writes. “It's part of yours, too. That's what race we are. I'm Black. What race are you?”. While the book reminds us that we are all skeletons underneath, it also urges us to inquire about the story of every person we meet, and reminds us that race *is* a part of that story.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*The Color of Us*](#), Karen Katz, 2002. The author/illustrator tells us, “When my daughter was 5 years old in kindergarten she asked why she was a different color than my husband and me. She is adopted from Guatemala. We talked about it. The next day I was at her school looking at all the beautiful kids in her class and I

thought. These kids are brown and tan and peachy they aren't just black or white. It was then I decided to do this book as a celebration of the beautiful colors of kids.” (Quote from *The Colors of Us* interview link at <https://www.karenkatz.com/info-1>.)

- Book: [*Jalapeno Bagels*](#), Natasha Wing, illustrated by Robert Casilla, 1996. “Joey finds a way to celebrate his Mexican and Jewish heritage in quite possibly the most delicious way possible: by making jalapeno bagels. (Yum!) This beautifully illustrated book teaches some Yiddish and Spanish words, too.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Hanukkah Moon*](#), Deborah De Costa, illustrated by Gosia Mosz, 2007. “This beautifully illustrated picture book explores the Hanukkah customs of Latin American Jewish families. It’s told through the story of Isobel’s visit with her aunt Luisa, a new immigrant from Mexico. Isobel plays with a dreidel piñata and learns about celebrating the *luna nueva*, the new moon that appears on Hanukkah.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Yaffa and Fatima, Shalom, Salaam*](#), Fawzia Gilani-Williams, illustrated by Chiara Fedele, 2017. “Teach your kids about coexistence with this beautiful book that depicts the relationship and religious traditions of two neighbors: Yaffa, who is Jewish, and Fatima, who is Muslim. It’s a lovely way to teach your kids about Islam and loving your neighbor.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Queen of the Hanukkah Dosas*](#), Pamela Ehrenberg, illustrated by Anjan Sarkar, 2017. “This book features a multicultural Jewish and Indian family celebrating Hanukkah, and starts one curious and perky little girl! It’s a delight.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*Always an Olivia*](#), Carolivia Herron, illustrated by Jeremy Tugeau, 2012. “In this pretty children’s book that’s based on the author’s remarkable family history, a girl’s great-grandmother tells her about her the story of her family’s Jewish and African American heritage.” (Quote from “A Jewish Anti-Racist Reading List for

Children of All Ages,” *Washington Jewish Week*, June 18, 2020,
[https://www.washingtonjewishweek.com/67500/67500/arts/.](https://www.washingtonjewishweek.com/67500/67500/arts/))

- Book: [*Elan, Son of Two People*](#), Heidi Smith-Hyde, illustrated by Mikela Prevost, 2014. “This book tells the story of Elan, the son of a Jewish father and a Native American Pueblo mother, who undergoes both a bar mitzvah and the pueblo ceremony that takes one from childhood to manhood.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, [https://www.washingtonjewishweek.com/67500/67500/arts/.](https://www.washingtonjewishweek.com/67500/67500/arts/))
- *Story Starters*, <https://www.story-starters.org/program-details> This site is for families with young children. It offers age appropriate books that talk about race and racism coupled with programs for families to discuss the issues.

For Elementary School-Aged Children

- Book: [*Osnat and Her Dove: The True Story of the World’s First Female Rabbi*](#), Sigal Samuel, author, Vali Mintzi, illustrator, 2021. This book tells the story of Osnat Barzani, a Misrahi woman who “broke the glass ceiling” to become a rabbi 500 years ago!
- “Jewish Books Celebrating Black History,” 2021, *PJ Library*,
https://pjlibrary.org/beyond-books/pjblog/february-2021/jewish-books-for-black-history-month?utm_source=February2021&utm_medium=email&utm_campaign=Purim&utm_content=grandparents&utm_term=active. Books for kids, listed by age appropriateness.
- Book: [*I Too Am America*](#), Langston Hughes, 2012. Based on the famous poem by the same author.
- Book: [*The Undeclared*](#), Kwame Alexander, illustrated by Kadir Nelson, 2019. Picture book in verse, celebrating African American achievers and victims.
- Book: [*Black Heroes: A Black History Book for Kids: 51 Inspiring People from Ancient Africa to Modern-Day U.S.A.*](#), Arlisha Norwood, 2020.
- *Story Starters*, <https://www.story-starters.org/program-details> This site is for families with young children. It offers age appropriate books that talk about race and racism coupled with programs for families to discuss the issues.

For Middle School-Aged Students

- “Jewish Books Celebrating Black History,” 2021, *PJ Library*, https://pjlibrary.org/beyond-books/pjblog/february-2021/jewish-books-for-black-history-month?utm_source=February2021&utm_medium=email&utm_campaign=Purim&utm_content=grandparents&utm_term=active. Books for kids, listed by age appropriateness.
- Book: [*I Too Am America*](#), Langston Hughes, 2012. Based on the famous poem by the same author.
- Book: [*Stealing Home*](#), Ellen Schwartz, 2006. “In 1947, a biracial Jewish kid with a passion for baseball faces alienation in both his African American community and in the Jewish community of Brooklyn.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*My Basmati Bat Mitzvah*](#), Paula J. Freedman, 2013. “Aside from the challenge of learning her bat mitzvah Torah portion and dealing with the usual challenges of a girl her age, Tara (Hindi for “star”) deals with how to balance her Indian and Jewish identity, as well as what it’s like having a bat mitzvah while you’re questioning your faith.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*This is Just a Test*](#), by Wendy Wan-Long Shang and Madelyn Rosenberg, 2019. “David is preparing for his bar mitzvah, dealing with the drama between his Jewish grandma and his Chinese grandma, and... building a fallout shelter? A fun story about growing up Chinese and Jewish.” (Quote from “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.)
- Book: [*The Undefeated*](#), Kwame Alexander, illustrated by Kadir Nelson, 2019. Picture book in verse, celebrating African American achievers and victims.
- Book: [*Black Heroes: A Black History Book for Kids: 51 Inspiring People from Ancient Africa to Modern-Day U.S.A.*](#), Arlisha Norwood, 2020.
- Book: [*Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-Winning Stamped from the Beginning*](#), Jason Reynolds and Ibram X. Kendi, 2021.

- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*

For Teens/High School Students

- Book: [*Dear Martin*](#), Nic Stone, 2017.
- Book: [*Dear Justyce*](#), Nic Stone, 2020.
- “Jewish Books Celebrating Black History,” 2021, *PJ Library*, https://pjlibrary.org/beyond-books/pjblog/february-2021/jewish-books-for-black-history-month?utm_source=February2021&utm_medium=email&utm_campaign=Purim&utm_content=grandparents&utm_term=active. Books for kids, listed by age appropriateness.
- From Judy Young’s high school English classroom: Read Walt Whitman’s poem, “I Hear America Singing”, and then compare it to Langston Hughes’ response “I, Too.”
 - <https://www.poetryfoundation.org/poems/46480/i-hear-america-singing>
 - <https://www.poetryfoundation.org/poems/47558/i-too>
- From U. of MD. School of Social Work resources about Juneteenth, <https://www.mysswbulletin.info/single-post/2020/06/19/juneteenth-a-message-from-the-school-of-social-work>:
 - “The Historical Legacy of Juneteenth” (National Museum of African American History & Culture), <https://nmaahc.si.edu/blog-post/historical-legacy-juneteenth>
 - “Juneteenth: Our Other Independence Day” (Smithsonian Magazine), <https://www.smithsonianmag.com/history/juneteenth-our-other-independence-day-16340952/>
 - “What Is Juneteenth?” (PBS), <https://www.pbs.org/wnet/african-americans-many-rivers-to-cross/history/what-is-juneteenth/>
- “Bryan Stevenson on What Well-Meaning White People Need to Know about Race,” in *Pacific Standard Magazine*, James McWilliams, original 2018, updated Feb 2019, <https://psmag.com/magazine/bryan-stevenson-ps-interview>

- “I’ve Been a Rabbi Fighting Racial Injustice for Decades. But I Have Not Done Enough,” Rabbi Sid Schwarz, in *Jewish Telegraph*, June 2020, <https://www.jta.org/2020/06/28/opinion/ive-been-a-rabbi-fighting-racial-injustice-for-decades-but-i-have-not-done-enough>
- “A Battle for the Souls of Black Girls,” Erica L. Green, Mark Walker, Eliza Shapiro, in *The New York Times*, October 1 2020, <https://www.nytimes.com/2020/10/01/us/politics/black-girls-school-discipline.html>
- [*Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-Winning Stamped from the Beginning*](#), Jason Reynolds and Ibram X. Kendi, 2021.
- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*
- Book: [*The Black Friend: On Being a Better White Person*](#), Frederick Joseph, 2020.
- Book: [*100 African-Americans Who Shaped American History \(100 Series\)*](#), Chrisanne Beckner, 1995.
- Book: [*The Other Wes Moore: One Name, Two Fates*](#), Wes Moore, 2020. A true story of two Baltimore boys with the same name but very different life outcomes.
- “Digital Resources Guide,” *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.

For Adults 18+ (organized by topic)

For Parents and Grandparents

- “Jewish Books Celebrating Black History,” 2021, *PJ Library*, https://pjlibrary.org/beyond-books/pjblog/february-2021/jewish-books-for-black-history-month?utm_source=February2021&utm_medium=email&utm_campaign=Purim&utm_content=grandparents&utm_term=active. Books for kids, listed by age appropriateness.

- “Reading Diversity,” 2021, *Learning for Justice*, <https://www.learningforjustice.org/magazine/publications/reading-diversity>. This site provides tools mostly for educators, but the resource may also be helpful to parents and grandparents.
- “Defining Racism: Can We Talk?” From *Why Are All the Black Kids Sitting Together in the Cafeteria? and Other Conversations about Race*, pp. 3-13, Beverly Daniel Tatum, 1997, <https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&ved=2ahUKEwip1vTru7DtAhU0GFkFHTybC6EQFjAEegQIBBAC&url=https%3A%2F%2Fracialandethnicpolitics.files.wordpress.com%2F2014%2F01%2Ftatum-defining-racism-can-we-talk.pdf&usq=AOvVaw0LBGzhjoqnB6YtDx5uwyTh>. This book chapter explores definitions of and relationships between stereotypes, prejudice, and racism. It also gives examples of how early in life (preschool) stereotypes are internalized.
- Book: [*Between The World and Me*](#), Ta Nehisi-Coates, 2015. In this very personal work written for his beloved teenage son, the author explores his history and relationship with the world around him as a Black man.
- Book: [*Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race*](#), Beverly Daniel Tatum, 20th anniversary revised edition, 2017 (orig. 1997).
- Book: [*Raising White Kids: Bringing Up Children in a Racially Unjust America*](#), Jennifer Harvey, 2018. Practical guide to raising race-conscious and anti-racist kids, with lots of specific suggestions and examples of dialog.
- “How to Raise Anti-Racist Jewish Kids,” Lior Zaltzman, in *Kveller*, June 10, 2020, <https://www.kveller.com/how-to-raise-anti-racist-jewish-kids/>.
- “What to Say and Read to Your Children Right Now About Race”, Marcella White Campbell, in *Kveller*, June 5, 2020, <https://www.kveller.com/what-to-say-and-read-to-your-children-right-now-about-race/>.
- “How to Talk to Your Kids About Police Brutality and How to Talk to Them About Anti-Racist Protesting”, Marjorie Ingall, in *Tablet*, June 9, 2020, <https://www.tabletmag.com/sections/community/articles/talking-to-kids-about-brutality>.
- “How to Raise Anti-Racist Kids: 20 Resources for Parents”, at *Motherly*, <https://www.mother.ly/child/how-to-raise-anti-racist-kids>.

- *Story Starters*: <https://www.story-starters.org/program-details>. This is for families with young children. Age appropriate books that talk about race and racism.
- “Letter to White Parents: 8 Actions You Can Take to Make America Safe for Black Children”, Dr. Chairman Jackman, at *innopsych.com*, June 1, 2020, <https://sites.google.com/innopsych.com/drjspeaks/Letter-to-white-parents?authuser=0>.
- *Teaching Tolerance*, <https://www.tolerance.org/>: a website with many resources for K-12 teachers teaching about diversity of all sorts. Also has a number of grade-level-sorted short stories/parables ideal for sharing and discussing with little loved ones in your life.
- “The Courage to Teach Hard History,” Hassan Kwame Jeffries, *Teaching Tolerance*, February 1, 2018, <https://www.tolerance.org/magazine/the-courage-to-teach-hard-history>. Teaching guide for teaching school kids in all grades about slavery in the U.S.
- “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.
- Book: *The Black Friend: On Being a Better White Person*, Frederick Joseph, 2020.
- “Digital Resources Guide,” *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.
- “Talking about Race,” portal at the *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/learn/talking-about-race/audiences/parent-caregiver>. This area of the museum’s portal provides a number of resources for parents and other caregivers to help them talk effectively with kids about race.

Unconscious Bias

- “Zoey’s Extraordinary Reckoning,” episode 2/9/21 on *Zoey’s Extraordinary Playlist*, NBC, <https://www.nbc.com/zoey-s-extraordinary-playlist/video/zoey-s-extraordinary-reckoning/4307917>.

- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*
- Book: [*Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do*](#), Jennifer L. Eberhardt, 2019. An excellent, very readable book on unconscious bias and its effects on our lives. Though focused on policing, it is generally relevant as well.
 - Jennifer L. Eberhardt (the author above) speaking at a book-signing event, November 24, 2019: https://www.youtube.com/watch?v=YudEO_jRWww.

Being a Good Ally

- “Jews Talk Racial Justice with April & Tracie”, *Joyous Justice, An April N. Baskin Venture*, 2021, <https://joyousjustice.com/podcast-episodes>. A series of podcasts featuring conversations about racial justice between two Jewish friends, one Black, one White.
- “Libraries Stand Against Racism,” 2021, *Howard County Library System*, <http://hclibrary.org/libraries-stand-against-racism/getting-started/>.
- “103 Things White People Can Do for Racial Justice,” Corinne Shattuck, 2017, <https://medium.com/equality-includes-you/what-white-people-can-do-for-racial-justice-f2d18b0e0234>.
- “21 Day Racial Equity Habit Building Challenge,” 2014, *America & Moore Diversity Education, Research, and Consulting*, <https://www.eddiemoorejr.com/21daychallenge>: this listing provides resources to: “read, listen, watch, notice, connect, engage, act, reflect, and stay inspired.”
- “For Our White Friends Desiring to Be Allies,” Courtney Ariel, *Sojourners*, August 16, 2017, <https://sojo.net/articles/our-white-friends-desiring-be-allies>. A rich resource with many further related links.
- *Jewish Multiracial Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/>: provides many resources of all sorts.

- “Antiracism Resources,” *Baltimore Jewish Council*, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>.
- “How Studying Talmud Helped Me Understand Racism in America,” Avi Killip, *Forward*, August 7, 2016, <https://forward.com/opinion/347032/how-studying-talmud-helped-me-understand-racism-in-america/>.
- *Not Free to Desist*, 2020, <https://www.notfreetodesist.org/>: a Jewish site offering concrete steps an organization can take to walk its talk.
- “After the Protests and Statements of Solidarity, What’s Next? Asking Ourselves Hard Questions,” Stefanie Rhodes and Ruth Messinger, June 15, 2020, *E-Jewish Philanthropy.com*, <https://ejewishphilanthropy.com/after-the-protests-and-statements-of-solidarity-whats-nextasking-ourselves-hard-questions/>. This article was written early on after George Floyd died by two Jewish women who have spent their life as Anti-racists.
- *Scaffolding for Racial Justice*, a multi-author work in progress to organize steps toward anti-racism and allyship, June 12, 2020, https://docs.google.com/document/d/1PrAq4iBNb4nVlcTsLcNIW8zjaQXBLkWayL8EaPlh0bc/preview?fbclid=IwAR1mj6yCbUJpmFYfw5JL27vh87jakP1DBTI0-ANpA87PrubzIM7ROWKISuc&pru=AAABcp3Y7to*DkvgGVFxFWisPZsc4GQeW6g.
- “How Privileged Are You?,” *Buzzfeed*, 2014 <https://www.buzzfeed.com/regajha/how-privileged-are-you>. This is an interesting self-test to take. It is not about racism specifically but privilege in general.
- “The Privilege Checklist” from *Jewish Multicultural Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/privilege-checklist/>: This would be a great checklist for how comfortable Jews of color feel or don’t feel at CJC.
- “Privilege Self-Assessment”, *Formfacade*, 2020, <https://formfacade.com/public/117846448556670650649/all/form/1FAIpQLSdWrmM2-MmS151NBm6UaMlcVk-cf33WDaYpGo7NSh4YMyDeCw> posted at the *Baltimore Jewish Council’s* website, “18-Days Exploring Racial Justice” section, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>: this is another checklist to assess how comfortable Jews of different races might feel in Jewish venues.

- “Project Implicit”, *Harvard University*, 2011, <https://implicit.harvard.edu/implicit/>: This site offers several self-tests you can take to assess your implicit bias in a number of areas, including race.
- Book: [*White Fragility: Why It’s So Hard for White People to Talk about Racism*](#), Robin DiAngelo, 2018. If you’ve ever felt anger, fear, or guilt when your racial assumptions have been challenged, this book is for you.
- “When My Beautiful Black Boy Grows from Cute to a Threat,” Georgina Dukes, in *All Mom Does*, May 11, 2020, <https://www.allmomdoes.com/2020/05/11/when-my-beautiful-black-boy-grows-from-cute-to-a-threat/>.
- *Jewish Social Justice Roundtable*, <https://www.jewishsocialjustice.org/>: organization dedicated to addressing racial justice “from a Jewish perspective”.
- Film: *The Best of Enemies*, Robin Bissell, director, 2019 is a great example of bringing highly polarized groups into more harmony. It is the true story of a KKK leader transformed into a civil rights activist. DVD is available for viewing on Netflix (link above) for subscribers.
 - “Why I Quit the Klan” in *American Dreams: Lost and Found*, p. 198 Studs Terkel, 1980, https://www.google.com/url?sa=t&rct=j&q=&esrc=s&source=web&cd=&cad=rja&uact=8&ved=2ahUKEwiQqeab9bDtAhXWRTABHXuuAGwQFjAAegQIBxA C&url=https%3A%2F%2Fcollege.cengage.com%2Fenglish%2Fchaffee%2Fthinking_critically%2F8e%2Fstudents%2Fadditional_activities%2Fp198.pdf&usg=AOvVaw2qKXgyH4WjYW0I5ghpyHix: gives the narrative of the story on which the above film is based, in the words of the KKK leader. Shows the potential effectiveness of one-on-one interactions in combatting prejudice.
- *Hard Conversations: Deep Dive into Racism*. A 4-week online course supplemented by weekly recorded live seminars, hosted by Patti Digh and Victor Lee Lewis, <https://www.pattidigh.com/racism/>.
- “Embodied Conversations about Racism and Antiracism,” Vanessa Timmons and Bonnie Badenoch, from *Natural Lifemanship*, <https://naturallifemanship.com/video-content/embodied-conversations-about-racism-and-antiracism-preview/> (direct links to each episode embedded in titles, below). The first of three, from 9/4/20, is entitled, “[Haunted by History: An exploration of how the traumatic histories of White people have become the legacy of Black people.](#)” The second, from 9/18/20, is “[A Complicated Web: An](#)

[exploration of the Intersection of our personal history and systemic racism.](#)” The third, from 10/9/20, is “[Difficult Conversations and Big Ideas: How do we begin to have healing conversations with each other?](#)”.

- *Teaching Tolerance*, <https://www.tolerance.org/>: a website with many resources for K-12 teachers teaching about diversity of all sorts. Also has a number of grade-level-sorted short stories/parables ideal for sharing and discussing with little loved ones in your life.
- “The Courage to Teach Hard History,” Hassan Kwame Jeffries, *Teaching Tolerance*, February 1, 2018, <https://www.tolerance.org/magazine/the-courage-to-teach-hard-history>. Teaching guide for teaching school kids in all grades about slavery in the U.S.
- *Jews United for Justice*, Baltimore chapter, <https://jufj.org/where-we-work/baltimore-md/>: local chapter of a national organization promoting Jewish on-the-ground involvement in fighting for just causes at a local level.
- Book: [The Black Friend: On Being a Better White Person](#), Frederick Joseph, 2020.
- “Digital Resources Guide,” *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.
- “Talking about Race,” portal at the *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/learn/talking-about-race>. This portal has many subheadings to point the reader with particular roles and/or interests to relevant resources.

Race Dynamics in the U.S.

- “Zoey’s Extraordinary Reckoning,” episode 2/9/21 on *Zoey’s Extraordinary Playlist*, NBC, <https://www.nbc.com/zoey-s-extraordinary-playlist/video/zoey-s-extraordinary-reckoning/4307917>.
- Book: [Dear Martin](#), Nic Stone, 2017.
- Book: [Dear Justyce](#), Nic Stone, 2020.
- “America’s Brutal Racial History is Written All Over Our Genes: Our Country Has Struggled to Reckon with the Horrors of the Past. Could DNA Tests Help?,” Libby

Copeland, February 16, 2021, *Opinion, The New York Times*, https://www.nytimes.com/2021/02/16/opinion/23andme-ancestry-race.html?campaign_id=39&emc=edit_ty_20210216&instance_id=27158&nl=opinion-today®i_id=55293006&segment_id=51727&te=1&user_id=2145cd8c96f7ffbf718dfcb60b25ee4f.

- “The Real Story of the ‘Draft Riots: In 1863, Mobs of White New Yorkers Terrorized Black People. The Response Has Something to Teach US.,” Elizabeth Mitchell, February 18, 2021, *Opinion, The New York Times*, https://www.nytimes.com/2021/02/18/opinion/draft-riots-racism.html?campaign_id=39&emc=edit_ty_20210218&instance_id=27238&nl=opinion-today®i_id=55293006&segment_id=51882&te=1&user_id=2145cd8c96f7ffbf718dfcb60b25ee4f.
- “Housing Insecure: Decades of Discrimination Set the Stage for a Catastrophic Eviction Crisis in the Wake of the Pandemic. ACLU Client-Activists in Kansas City, Missouri, Are Taking Matters into Their Own Hands to Secure Safe and Fair Housing for Black Residents,” Tasbeth Herwees, Winter, 2021, *ACLU Magazine*, <https://www.aclu.org/aclu-magazine/aclu-magazine-winter-2021>, pp 18-25.
- “Declare Racism a National Health Emergency: It Would be More Than Just a Symbolic Gesture,” Abdullah Shihpar, *New York Times Opinion*, March 7, 2021, https://www.nytimes.com/2021/03/07/opinion/racism-public-health-emergency.html?campaign_id=39&emc=edit_ty_20210308&instance_id=27838&nl=opinion-today®i_id=70341042&segment_id=52990&te=1&user_id=6095c94c478789ac21b4141a89518e0f.
- Film: [*Amend: The Fight for America*](#), 2021, *Netflix*, Will Smith, host. The history of Frederick Douglas, the fight for equality, and the making of the 14th amendment. Available free of charge for Netflix members (above link).
- “Black Male Educators Create Space for Joy: Resisting White Supremacy Doesn’t Always Look Like Fighting. Making Space for Community and Celebration is also Resistance,” Coshandra Dillard, 2021, *Learning for Justice Magazine*, <https://www.learningforjustice.org/magazine/spring-2021/black-male-educators-create-space-for-joy>.

- Book: [*Why Are All the Black Kids Sitting Together in the Cafeteria? And Other Conversations About Race*](#), Beverly Daniel Tatum, 20th anniversary revised edition, 2017 (orig. 1997).
- Book: [*How To Be An Anti-Racist*](#), Ibram X. Kendi, 2019: an extensive analysis of the meanings of 'racist', 'not racist' and 'anti-racism' in many contexts.
- Book: [*Caste: The Origins of Our Discontents*](#), Isabel Wilkerson, 2020. Well documented and persuasive book that argues that racism in the U.S. since its founding is really a caste system, as seen in India and under Nazi rule in the third Reich.
 - “American’s Enduring Caste System”: article from the *NY Times Magazine*, July 1, 2020, <https://www.nytimes.com/2020/07/01/magazine/isabel-wilkerson-caste.html>.
- “We Can Make America Anew Only If We’re Honest About the Depth of the Ugliness and Hate Today”, Eddie Glaude, January 11, 2021, *Time Magazine*, <https://time.com/5928566/u-s-capitol-attacks-eradicating-white-supremacism/>.
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- “He Wants to Save Classics from Whiteness. Can the Field Survive?,” Rachel Poser, *The New York Times Magazine*, February 2, 2021, <https://www.nytimes.com/2021/02/02/magazine/classics-greece-rome-whiteness.html?referringSource=articleShare>.
- Film: [*Son of the South*](#), 2021, Spike Lee, Producer. Movie based on the autobiography of Bob Zellner ([*The Wrong Side of Murder Creek*](#)), who despite being the grandson of an Alabama Klansman, chose to become a social rights activist during the Civil Rights era.
- “Housing Insecure: Decades of Discrimination Set the Stage for a Catastrophic Eviction Crisis in the Wake of the Pandemic. ACLU Client-Activists in Kansas City, Missouri, Are Taking Matters into Their Own Hands to Secure Safe and Fair

Housing for Black Residents,” Tasbeth Herwees, Winter, 2021, *ACLU Magazine*, <https://www.aclu.org/aclu-magazine/aclu-magazine-winter-2021>, pp 18-25.

- “Declare Racism a National Health Emergency: It Would be More Than Just a Symbolic Gesture,” Abdullah Shihpar, *New York Times Opinion*, March 7, 2021, https://www.nytimes.com/2021/03/07/opinion/racism-public-health-emergency.html?campaign_id=39&emc=edit_ty_20210308&instance_id=27838&nl=opinion-today®i_id=70341042&segment_id=52990&te=1&user_id=6095c94c478789ac21b4141a89518e0f.
- Film: *Amend: The Fight for America*, 2021, *Netflix*, Will Smith, host. The history of Frederick Douglas, the fight for equality, and the making of the 14th amendment. Available free of charge for Netflix members (above link).
- “The 1619 project”, Nikole Hannah-Jones, Artwork by Adam Pendleton, August 18, 2019 *The New York Times Magazine*. This is an excellent study of how the introduction of slavery in 1619 to America has created a lasting and horrible legacy. Links to pdf and podcast:
 - https://pulitzercenter.org/sites/default/files/full_issue_of_the_1619_project.pdf
 - <https://www.nytimes.com/2019/08/23/podcasts/1619-slavery-anniversary.html>
- *1776 Unites*, <https://1776unites.com/>: a forum for (mostly) Black “writers, thinkers, and activists.”
- Film: *Eyes on the Prize*, Julian Bond, Narrator, 1987, Produced by *Blackside*. Documentary on the Civil Rights era, 1952-1965. Available for free viewing on *DVD.com* for subscribers (above link).
- Film: *I Am Not Your Negro*, Raoul Peck, director, 2017, documentary about James Baldwin. Available for viewing on Amazon Prime (above link) or Netflix for subscribers.
- Film: *Marshall*, Reginald Hudlin, director, 2017, about a chapter in the career of the first African-American Supreme Court justice, Thurgood Marshall. Free viewing at above link.
- Book: *Stamped from the Beginning: The Definitive History of Racist Ideas in America*, Ibram X. Kendi, 2016. A comprehensive history of how racist ideas developed overwhelming influence in our country. The story is told through historic personalities such as Cotton Mather, Thomas Jefferson, William Lloyd Garrison, W.E.B. DuBois, Angela Davis, and more. This is a long book, not for

the faint of heart. A shorter and more entertaining version is available immediately below.

- Book: [*Stamped: Racism, Antiracism, and You: A Remix of the National Book Award-Winning Stamped from the Beginning*](#), Jason Reynolds and Ibram X. Kendi, 2021.
- Book: [*The Warmth of Other Suns: The Epic Story of America's Great Migration*](#), Isabel Wilkerson, 2011. The immensely readable story of the mass migration of African Americans out of the Jim Crow south in the first half of the 20th century.
- Book: [*Five Days: The Fiery Reckoning of an American City*](#), Wes Moore, 2020. About the aftermath of Freddie Gray's death in Baltimore, but also about the underlying causes of crime, poverty and social unrest in Baltimore.
- Book: [*The Other Wes Moore: One Name, Two Fates*](#), Wes Moore, 2020. A true story of two Baltimore boys with the same name but very different life outcomes.
- Book: [*The Water Dancer*](#), Ta Nehisi-Coates, 2020. A semi-historic novel about slavery and the underground railroad.
- Book: [*Birthright Citizens: A History of Race and Rights in Antebellum America*](#), Martha S. Jones, 2018.
- "Digital Resources Guide," *National Museum of African American History and Culture*, 2021, <https://nmaahc.si.edu/explore/nmaahc-digital-resources-guide>. Everything from exhibits to how to talk about race, to interviews and programs.
- "The Courage to Teach Hard History," Hassan Kwame Jeffries, *Teaching Tolerance*, February 1, 2018, <https://www.tolerance.org/magazine/the-courage-to-teach-hard-history>. Teaching guide for teaching school kids in all grades about slavery in the U.S.

Historical/Racial Trauma

- Book: [*Sweet Taste of Liberty: A True Story of Slavery and Restitution in America*](#), W. Caleb McDaniel, 2019. Biography of the slave Henrietta Wood, including her amazing feat of suing for and winning restitution in 1878.
- Book: [*The Underground Railroad*](#), Colson Whitehead, 2016. Historical fiction about slavery and escape.

- “Deep in Our Memories,” Rabbi Sonya Starr, March 1, 2021, virtual presentation for Congregation Shaarai Shomayim in Lancaster, PA. Recording posted in the Standing Up for Racial Justice section of the Tikkun Olam page of *Columbia Jewish Congregation*, <https://www.columbiajewish.org/tikun-olam/standing-up-for-justice/>. Comparison of the historical trauma of African Americans with historical trauma of Jewish Americans.
- “Dayenu,” Rabbi Sonya Starr, 2021, Standing up for Racial Justice section of the Tikkun Olam page of *Columbia Jewish Congregation*, <https://www.columbiajewish.org/tikun-olam/standing-up-for-justice/>. Rabbi Sonya Starr’s adaptation of the seder song of thanks, converting it to a song validating African Americans’ historical trauma in the United States to the present day.
- “#racialtraumaisreal,” Maryam M. Jernigan *et al.*, *Alumni Advisory Group, The Institute for the Study and Promotion of Race and Culture*, 2015, https://www.bc.edu/content/dam/files/schools/lsoe_sites/isprc/pdf/racialtraumaisrealManuscript.pdf.
- “The Shadows You Won’t Face”, Sara Reed, North Star Project, *Medium.com*, June 19, <https://medium.com/north-star/the-shadows-you-wont-face-dd586fa57716>.
- “The Injustice of the This Moment Is Not an ‘Aberration’: From Mass Incarceration to Mass Deportation, Our Nation Remains in Deep Denial.”, Michelle Alexander, Opinion Columnist, *The New York Times*, January 17, 2020, <https://www.nytimes.com/2020/01/17/opinion/sunday/michelle-alexander-new-jim-crow.html?smid=nytcore-ios-share>.
- Film: [*Ma Rainey’s Black Bottom*](#), starring Viola Davis, Chadwick Boseman, Glynn Turman, 2020, about a Blues recording session in 1937 Chicago. Available for viewing on Netflix for subscribers (above link). Based on a play by the same name by August Wilson.
- “How a Legacy of Intergenerational Trauma Connects Black and Jewish Communities,” Britney Spell, *Forward*, July 8, 2020, <https://forward.com/scribe/450440/how-a-legacy-of-intergenerational-trauma-connects-black-and-jewish/>. This is appropriate for teens and adults on some simple ways to deal with historic and intergenerational trauma.
- Plays by August Wilson, who dramatized the Great Migration and the struggles of Black Americans to achieve the American Dream. Wilson website:

<http://www.august-wilson-theatre.com/plays.php>; scenes and synopses of 10 plays: <https://www.pbs.org/wnet/americanmasters/august-wilson-the-ground-on-which-i-stand-scenes-and-synposes-of-august-wilsons-10-play-cycle/3701/>.

- Book: [*Between The World and Me*](#), Ta Nehisi-Coates, 2015. In this very personal work written for his beloved teenage son, the author explores his history and relationship with the world around him as a Black man.
- Book: [*The Warmth of Other Suns: The Epic Story of America's Great Migration*](#), Isabel Wilkerson, 2011. The immensely readable story of the mass migration of African Americans out of the Jim Crow south in the first half of the 20th century.
- Book: [*Caste: The Origins of Our Discontents*](#), Isabel Wilkerson, 2020. A thoroughly documented and persuasive book that argues that racism in the U.S. since its founding is really a caste system, as seen in India and under Nazi rule in the third Reich.
- Book: [*My Grandmother's Hands*](#), Resmaa Menakem, 2017.
- Smithsonian Institution National Museum of African American History Learning Labs: a digital learning lab on Black History, 2020, <https://learninglab.si.edu/org/nmaahc>.
- The *New York Times* has a number of podcasts about Black history, including "The 1619 Project," Nikole Hannah-Jones, January 23, 2020, <https://www.nytimes.com/2020/01/23/podcasts/1619-podcast.html>, about the origins and lasting effects of slavery; "Listen to What They're Saying," Phoebe Lett, June 6, 2020, <https://www.nytimes.com/2020/01/23/podcasts/1619-podcast.html>, about the basis for recent and ongoing Black Lives Matter protests; "Still Processing", Wesley Morris and Jenna Wortham, 2020, <https://www.nytimes.com/column/still-processing-podcast>: a series of Black culture podcasts.
- "Say it Plain, Say it Loud: A Century of Great African American Speeches," Kate Ellis and Stephen Smith, from *American RadioWorks, American Public Media*, 2020, <http://americanradioworks.publicradio.org/features/blackspeech/>.
- "Letter from a Birmingham Jail [King, Jr.]", originally written April 16, 1963, posted at *University of Pennsylvania African Studies Center* site, https://www.africa.upenn.edu/Articles_Gen/Letter_Birmingham.html. Powerful assessment of the state of African Americans in the U.S. at that time.

- “Let My People Go: The Scandal of Mass Incarceration in the Land of the Free,” Raphael G. Warnock, *Harvard Divinity Bulletin*, Autumn/Winter 2020, [https://bulletin.hds.harvard.edu/let-my-people-go/?utm_source=SilverpopMailing&utm_medium=email&utm_campaign=Daily%20Gazette%2020210107%20\(1\)](https://bulletin.hds.harvard.edu/let-my-people-go/?utm_source=SilverpopMailing&utm_medium=email&utm_campaign=Daily%20Gazette%2020210107%20(1)).
- Book: *Sing, Unburied, Sing*, Jesmyn Ward, 2017. Novel about a rural African-American family in the 21st century, touching on the themes of drug abuse, incarceration, and family ties.
- “We Can Make America Anew Only If We’re Honest About the Depth of the Ugliness and Hate Today”, Eddie Glaude, January 11, 2021, *Time Magazine*, <https://time.com/5928566/u-s-capitol-attacks-eradicating-white-supremacism/>.
- Book: *Stolen: Five Free Boys Kidnapped into Slavery and Their Astonishing Odyssey Home*, Richard Bell, 2020. A true story of the ‘reverse underground railroad’, by which free Blacks in the north were kidnapped and sold into enslavement.
- “Actress aims to shed light on Mental Health Crisis Among Black Youth,” Kelly Glass, *Washington Post Health and Science section*, January 19, 2021, <https://thewashingtonpost.pressreader.com/the-washington-post/20210119/textview>.

Monuments and Civil War History

- “Why Are There SO Many Confederate Monuments?”, *PBS*, August 20, 2019, <https://www.youtube.com/watch?v=gSeht9CtM3s&t=19s>.
- “How Southern Socialites Rewrote Civil War History,” *VOX*, October 25, 2017, <https://www.youtube.com/watch?v=dOkFXPbILpU>.
- Full Speech: “Mitch Landrieu Addresses Removal of Confederate Statues,” *Washington Post*, May 31, 2017, <https://www.youtube.com/watch?v=csMbjG0-6Ak>.
- “Battles Over Symbols of Confederacy Sweeping the Country,” *ABC News*, June 12, 2020, <https://www.youtube.com/watch?v=qYl99Y3D41A>.

- “Man Talks About Importance of Robert E. Lee Statue,” *The Dallas Morning News*, September 8, 2017, <https://www.youtube.com/watch?v=BPFHENGb65s>.
- “Robert E. Lee’s Descendent Wants Confederate Statues Removed”, *ABC News*, June 30, 2020, <https://www.youtube.com/watch?v=rDZesvFVOMQ>.
- “Whose Heritage? Public Symbols of the Confederacy”, *Southern Poverty Law Center*, February 1, 2019, <https://www.splcenter.org/20190201/whose-heritage-public-symbols-confederacy>.
- “We Can’t Walk Away from This Truth,” Mitch Landrieu, *The Atlantic*, May 23, 2017, https://www.theatlantic.com/politics/archive/2017/05/we-cant-walk-away-from-this-truth/527721/gclid=CjwKCAjwps75BRAcEiwAEiACMRQCmjDhW3a1wGvIKCyEoo_wDuKRL4sv8feFfRJbhkq5BMnhTJFprNRoCkEcQAvD_BwE/.
- “You Want A Confederate Monument? My Body Is A Confederate Monument,” *New York Times* OP-ED, MSNBC, July 1, 2020, <https://www.youtube.com/watch?v=4e1AL7ZETAk>.
- Several videos about the Confederacy, *YouTube*, 2020. https://www.youtube.com/results?search_query=confederacy+last+week
- “The Real History of the Confederate Flag,” *MSNBC*, June 24, 2015, <https://www.youtube.com/watch?v=Tash7XtDCyM>.
- “Man Confronts Customer Wearing Jacket with Confederate Flag, What would you do?,” *YouTube*, July 7, 2020, <https://www.youtube.com/watch?v=acPTLSdxRC4>.
- “C.S.A.: The Confederate States of America,” 2004 Mockumentary directed by Kevin Willmott, *YouTube*, <https://www.youtube.com/watch?v=exnWTWfFRM8>.
- Book: [*Controversial Monuments and Memorials: A Guide for Community Leaders*](#), American Association for State and Local History, David B. Allison Ed., June 22, 2018.
- Book: [*Confederate Statues and Memorialization*](#), History in the Headlines Ser., Catherine Clinton *et al.*, April 1, 2019.
- Book: [*Baptized in Blood: The Religion of the Lost Cause, 1865-1920*](#), 2nd ed., Charles Reagan Wilson, 2009.
- Book: [*Memory in Black and White: Race, Commemoration, and the Post-Bellum Landscape*](#), 5th ed., Paul A. Shackel, 2003.

- Book: [*In the Shadow of Statues: A white Southerner Confronts History*](#), Mitch Landrieu, March 19, 2019.
- Book: [*Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong*](#), James W. Loewen, 1995.
- Book: [*Teaching What Really Happened: How to Avoid the Tyranny of Textbooks and Get Students Excited About Doing History*](#), Multicultural Education Series, 2nd ed., James W. Loewen, 2018.
- Book: [*A Sin by Any Other Name: Reckoning with Racism and the Heritage of the South*](#), Robert W. Lee, 2019.

Policing and Mass Incarceration

- “Community Safety For All: #DefundPolice Congregational Toolkit,” Showing Up for Social Justice Faith, *SURJ*, 2021, <https://nam12.safelinks.protection.outlook.com/?url=https%3A%2F%2Fdocs.google.com%2Fdocument%2Fd%2F1aSfvQpHK-2M089OWvlyRKFwKGAK-7796-kIGxAV5or4%2Fedit&data=04%7C01%7Csfeldman%40towson.edu%7C44030f61b95e4ea52dcf08d8d42ee0af%7Ccbf9739249f649dda8a619f710efcc35%7C0%7C0%7C637492645095545465%7CUnknown%7CTWFpbGZsb3d8eyJWljojMC4wLjAwMDAiLCJQIjoiV2luMzliLCJBTil6Ik1haWwiLCJXVCi6Mn0%3D%7C1000&data=53ZVwFXpf5Wm8V9NWoQfnPiaTREMy2dkPA8b%2BA8Km8%3D&reserved=0>.
- “American Police”, at *NPR Throughline*, June 4, 2020, <https://www.npr.org/2020/06/03/869046127/american-police>: How violent control of African Americans is at the heart of American policing.
- “What Does it mean to Defund or Abolish the Police?”, at *The Daily Show* with Trevor Noah, June 10, 2020, <https://www.youtube.com/watch?v=PVW2eaCyC5c&feature=youtu.be>. We talk about defunding the police without defining what that actually means. This discussion helps us enter into this discussion.
- “FAQ’s: Use of Force, Police Accountability, Officer Training, Community Outreach”, <https://www.howardcountymd.gov/Departments/Police/Policies-and->

Forms/Police-Use-of-Force-FAQs: Think globally and act locally. Here is some information on what our local police say they are doing.

- *Reformist Reforms vs. Abolitionist Steps in Policing*,
https://static1.squarespace.com/static/59ead8f9692ebee25b72f17f/t/5b65cd58758d46d34254f22c/1533398363539/CR_NoCops_reform_vs_abolition_CRside.pdf
- *The Breathe Act*,
https://breatheact.org/?link_id=0&can_id=f891c23283addfd54d649578652e5a79&source=email-join-the-unveiling-of-the-breathe-act-this-morning&email_referrer=email_853756&email_subject=join-the-unveiling-of-the-breathe-act-this-morning Detailed platform of what defund the police would look like.
- “Reforming Police,” 2020, [ACLU https://www.aclu.org/issues/criminal-law-reform/reforming-police](https://www.aclu.org/issues/criminal-law-reform/reforming-police).
- Book: [*Biased: Uncovering the Hidden Prejudice That Shapes What We See, Think, and Do*](#), Jennifer L. Eberhardt, 2019. An excellent, very readable book on unconscious bias and its effects on our lives. Though focused on policing, it is generally relevant as well.
- Book: [*The New Jim Crow: Mass Incarceration in the Age of Colorblindness*](#), Michelle Alexander, 2012. This book examines the historic relationship and parallels between the Jim Crow laws and current day laws that led to mass incarceration of African Americans.
- “A Lawyer Combats The Mass Incarceration Crisis”, December 9, 2020, interview on *Fresh Air, NPR*, <https://www.npr.org/2020/12/09/944620114/a-lawyer-combats-the-mass-incarceration-crisis>.
- Book: [*Just Mercy: A Story of Justice and Redemption*](#), Bryan Stevenson, 2015. The site also features information about the film version of the book and a link to information about the *Equal Justice Initiative*, founded in 1989 by Stevenson.
- Film: [*Just Mercy*](#), 2020, Destin Daniel Cretin, director, about the work of lawyer Bryan Stevenson’s Equal Justice Initiative.
- “The Path To Redemption: A Conversation with Bryan Stevenson and Rabbi Sharon Brous,” *IKARlosangeles*, on *YouTube*, September 28, 2020, https://www.youtube.com/watch?v=7ZaCbKzQ_q0&feature=youtu.be. A moving discussion of how to change the racial justice narrative in the United States.

- Film: [13th](#), TV-MA, 2016, explores the history of race and the criminal justice system. The title references the 13th amendment which put an end to chattel slavery, but not to the evils associated with it. The film makes clear how former slaves became a target for forced labor through incarceration leading to the disproportionately large number of black prisoners locked up today. The link given is a free YouTube version provided by Netflix, which also has the film.
- “Let My People Go: The Scandal of Mass Incarceration in the Land of the Free,” Raphael G. Warnock, *Harvard Divinity Bulletin*, Autumn/Winter 2020, [https://bulletin.hds.harvard.edu/let-my-people-go/?utm_source=SilverpopMailing&utm_medium=email&utm_campaign=Daily%20Gazette%2020210107%20\(1\)](https://bulletin.hds.harvard.edu/let-my-people-go/?utm_source=SilverpopMailing&utm_medium=email&utm_campaign=Daily%20Gazette%2020210107%20(1)).
- “America Reckons with Racial Injustice: How Police Handled Pro-Trump Mob Compared With Protesters For Black Racial Justice,” *NPR – Morning Edition*, Steve Inskeep, interview of Eddie Glaude, January 7, 2021, <https://www.npr.org/sections/congress-electoral-college-tally-live-updates/2021/01/07/954410419/how-the-u-s-capitol-mob-was-treated-differently-than-earlier-black-protesters>.
- “We Can Make America Anew Only If We’re Honest About the Depth of the Ugliness and Hate Today”, Eddie Glaude, January 11, 2021, *Time Magazine*, <https://time.com/5928566/u-s-capitol-attacks-eradicating-white-supremacism/>.
- “We Are Not Done with Abolition: The Framers of the 13th Amendment Did Not Intend to Establish an Empire of Prison Labor,” Eric Foner, *The New York Times*, December 15, 2020, https://www.nytimes.com/2020/12/15/opinion/abolition-prison-labor-amendment.html?campaign_id=39&emc=edit_ty_20201215&instance_id=25053&nl=opinion-today®i_id=55293006&segment_id=46984&te=1&user_id=2145cd8c96f7ffb718dfcb60b25ee4f.

Voting Rights

- [Son of the South](#), 2021, Spike Lee, Producer. Movie based on the autobiography of Bob Zellner ([The Wrong Side of Murder Creek](#)), who despite being the

grandson of an Alabama Klansman, chose to become a social rights activist during the Civil Rights era.

- “Reconstruction: The Vote, Black History in Two Minutes (or so)”, *YouTube*, May 16, 2019, https://www.youtube.com/watch?v=7x_m1EkyB_E.
- “Untold Stories of Black Women in the Suffrage Movement”, *Seattle Channel*, February 14, 2020 *YouTube*, <https://www.youtube.com/watch?v=Br6b9slulDU>.
- “A History of Voting Rights,” *The New York Times*, June 25, 2013, *YouTube*, <https://www.youtube.com/watch?v=U4XtZ-tlzlA>.
- Book: [*One Person, No Vote: How Voter Suppression is Destroying our Democracy*](#), Carol Anderson, 2019.
 - “Carol Anderson – ‘One Person, No Vote’ & The Impact of Voter Suppression,” *The Daily Show with Trevor Noah*, October 8, 2018, *YouTube* <https://www.youtube.com/watch?v=QkanNI58Q-E>.
- Book: [*Bending Toward Justice: The Voting Rights Act and the Transformation of American Democracy*](#), Gary May, 2013.
- Book: [*Turning 15 on the Road to Freedom: My Story of the 1965 Selma Voting Rights March*](#), Lynda Blackmon Lowery, 2016.
- Book: [*Vanguard: How Black Women Broke Barriers, Won the Vote, and Insisted on Equality for All*](#), Martha S. Jones, 2020.
- Book: [*Give Us the Ballot: The Modern Struggle for Voting Rights in America*](#), Ari Berman, 2016.
- “Literacy Test: Freedom Summer 1964,” *Mississippi Public Broadcasting*, June 12, 2014, on *YouTube*, <https://www.youtube.com/watch?v=njMykTbrZ6w>.
- Film: [*American Experience: Freedom Summer*](#), PBS (WGBH), 2014, is about a Mississippi voter registration drive in the summer of 1964 by more than 700 student organizers and local African Americans, in the face of rampant, aggressive white supremacy.
- Film: [*Selma*](#), Ava DuVerny, director, Paul Webb, writer, 2015. Film about the 1965 march to Selma for equal voting rights organized and led by Martin Luther King.
- Film: [*After Selma: The Fight for the Right to Vote Continues*](#), Loki Mulholland, Joanne Blackmon Bland, Carol Anderson, 2019. DVD is available for viewing on Amazon Prime for subscribers.

- Film: [*Rigged: The Voter Suppression Playbook*](#), American Issues Initiative, Tim Smith, director, Jeffrey Wright, narrator, 2019. Stream free at linked site.
- “[White Primary](#),” GOVT2306, *Texas Government*, April 20, 2014, on *YouTube*.
- “John Lewis: The Selma To Montgomery Marches,” *TIME*, January 15, 2017, *YouTube*, <https://www.youtube.com/watch?v=DRwnXUbJdfg>.
- “Amelia Boynton Robinson: Marching in Selma,” *visionaryproject*, March 22, 2010, *YouTube*, <https://www.youtube.com/watch?v=SCMIXPOOJxk&t=86s>.
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- Book: [*The Color of Money: Black Banks and the Racial Wealth Gap*](#), Mehrsa Baradaran, 2019. When the Emancipation Proclamation was signed in 1863, blacks owned less than 1% of the wealth in the U.S. Not much has changed.

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Racism and Health Care

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Climate and Social/Racial Issues

- “The Climate Crisis,” Bill McKibben, *New Yorker*, July 29, 2020, <https://link.newyorker.com/view/5be9c7422ddf9c72dc16711fcj6eg.o1l/9dc1c8a1>.
 - See several of his essays, including more on climate and racial issues at <https://www.newyorker.com/contributors/bill-mckibben>.
- “Taking Nature Black 2018 – 8 min Highlights,” *Audubonnaturalist*, March 23, 2018, on *YouTube*, <https://www.youtube.com/watch?v=z-u-gxB1Awc&feature=youtu.be>.
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- “Jews, Race, and Religion,” *Reconstructing Judaism*, 2021, <https://www.reconstructingjudaism.org/center-jewish-ethics/jews-race-and-religion>. This is a series of weekly webinars open to the public with free registration. Past webinars from the series are posted at the University of Pennsylvania Katz Center *YouTube* channel at https://www.youtube.com/channel/UCiVHixhCcFsc6r1E9F_fCaQ.
- “Justice, Justice Shall We Pursue: Resources for Action After the Capitol Insurrection,” Kate Bigam Kaput, January 13, 2021, *ReformJudaism.org*, https://reformjudaism.org/blog/justice-justice-shall-we-pursue-resources-action-after-capitol-insurrection?utm_source=TMT-

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- “Deep in Our Memories,” Rabbi Sonya Starr, March 1, 2021, virtual presentation for Congregation Shaarai Shomayim in Lancaster, PA. Recording posted in the Standing Up for Racial Justice section of the Tikkun Olam page of *Columbia Jewish Congregation*, <https://www.columbiajewish.org/tikun-olam/standing-up-for-justice/>. Comparison of the historical trauma of African Americans with historical trauma of Jewish Americans.
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- *Jews United for Justice*, Baltimore chapter, <https://juji.org/where-we-work/baltimore-md/>: local chapter of a national organization promoting Jewish on-the-ground involvement in fighting for just causes at a local level.

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- *Not Free to Desist*, 2020, <https://www.nofreetodesist.org/>: a Jewish site offering concrete steps an organization can take to walk its talk.
- “How Studying Talmud Helped Me Understand Racism in America,” Avi Killip, *Forward*, August 7, 2016, <https://forward.com/opinion/347032/how-studying-talmud-helped-me-understand-racism-in-america/>.
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- “(1963) Rabbi Abraham Joshua Heschel, ‘Religion and Race’”, *Blackpast*, August 12, 2017, <https://www.blackpast.org/african-american-history/1963-rabbi-abraham-joshua-heschel-religion-and-race/>: a moving illustration of total dedication to Jewish values through racial justice activism.
- “The Path To Redemption: A Conversation with Bryan Stevenson and Rabbi Sharon Brous,” *IKARLosangeles*, on *YouTube*, September 28, 2020, https://www.youtube.com/watch?v=7ZaCbKzQ_q0&feature=youtu.be. A moving discussion of how to change the racial justice narrative in the United States.

- “A Jewish Anti-Racist Reading List for Children of All Ages,” *Washington Jewish Week*, June 18, 2020, <https://www.washingtonjewishweek.com/67500/67500/arts/>.
- *Jewish Multiracial Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/>: provides many resources of all sorts.
- “Antiracism Resources,” *Baltimore Jewish Council*, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>.
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- “Racial Justice,” *Religious Action Center of Reform Judaism*, 2021, <https://rac.org/issues/racial-justice>.

Celebrating Diversity in the Jewish Community

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- “First Chinese-American Rabbi Feels Lucky to Be Part of ‘Two Peoples, Two Traditions’,” Gen Xia Ye Slosberg, February 11, 2021, *Forward*, <https://forward.com/news/463967/first-chinese-american-rabbi-feels-lucky-to-be-part-of-two-peoples-two/>.
- “Black Rabbinical Student Leads ‘Army of Moms’ in Fighting Chicago Gun Violence: Tamar Manasseh is Working to Curb Street Shootings One Corner at a Time – but Would Like to See More Local Jews Stand Up Alongside Her,” Ben Sales, October 24, 2016, *The Times of Israel*, <https://www.timesofisrael.com/black-rabbinical-student-leads-army-of-moms-in-fighting-chicago-gun-violence/>.
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65. Rabbi Rishon, AKA Manishtana, a Black orthodox Jew, is writing a new Torah commentary, *In Black Fire*. Part I will be on the Book of Genesis.

- *Kulanu: All of Us*, <https://kulanu.org/>, an organization that connects with and supports “isolated, emerging, and returning Jewish communities” around the globe. A rich resource for those communities and our own. One example is this documentary about Jews in Ghana:
 - *Doing Jewish: a Story from Ghana*, Gabrielle Zilkha, director, 2017, <https://www.amazon.com/Doing-Jewish-Story-Gabrielle-Zilkha/dp/B07176PLV9>, available on Amazon Prime (linked) if you are a member.
- *Be'chol Lashon*, <https://globaljews.org/>: a good source of articles written by Jews of color.
- “Passport to Peoplehood for Families,” <https://globaljews.org/learn/p2p/families/>, *Be'chol Lashon*, 2000-2020: Site offers educational resources about Jewish cultural life from around the world.
- *AMMUD: Jews of Color Torah Academy*, <https://www.ammud.org/about>
- “Re-Imagining Our Collective Jewish Covenant,” <https://www.nofreetodesist.org/>: a mandate from Jews of color written to Jewish organizations asking all of us to fulfill certain outlined policy changes by June 2021.
- “Chicago Rabbi Set to Become Chief of Black Jews Group,” Manya Brachear Pashman, *Chicago Tribune*, July 9, 2015, <https://www.chicagotribune.com/news/ct-chief-rabbi-israelite-met-20150709-story.html>. Article about African-American Rabbi, Capers Funnye Jr., at Beth Shalom B'nai Zaken Ethiopian Hebrew Congregation in Chicago.
- “Capers Funnye,” in *Wikipedia*, https://en.wikipedia.org/wiki/Capers_Funnye: more about Capers C. Funnye.
- “Black Rabbi Reaches Out to Mainstream of His Faith,” Niko Koppel, *The New York Times*, March 16, 2008, <https://www.nytimes.com/2008/03/16/us/16rabbi.html>: discusses activities of Capers C. Funnye Jr. to connect across races and sects within Judaism.
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<https://www.timesofisrael.com/yiddisher-black-cantors-from-100-years-ago-rediscovered-thanks-to-rare-recording/>.

Confronting Racism in the Jewish Community

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- “‘We Simply Feel Forgotten About:’ 9 Asian American Jews Speak,” Talya Zax and Zachariah Sippy, March 20, 2021, Opinion, *Forward*, https://forward.com/opinion/466221/asian-american-jews-atlanta-hate-crimes-speak/?utm_source=Iterable&utm_medium=email&utm_campaign=campaign_2123747.
- “Racism in the Jewish Community,” Rabbi Sandra Lawson and Donna Cephas, in *Evolve: Groundbreaking Jewish Conversations*, <http://evolve.reconstructingjudaism.org/racism-in-the-jewish-community>. From the website: “[T]his essay examines the assumption that all Jews are white, while touching on a myriad of interrelated issues: conversion, interracial families, adoption, Ashkenazi privilege and political correctness.”
- “Rabbi Sandra Lawson on How Not to Treat Jews of Color,” Yonat Shimron, *religionnews.com*, June 25, 2020, <https://religionnews.com/2020/06/25/rabbi-sandra-lawson-on-how-not-to-treat-jews-of-color/>.
- “I’m a Black rabbi. I’ve never been in a Jewish space where I wasn’t questioned,” Sandra Lawson, *Forward*, January 17, 2021 (originally published June, 2020), https://forward.com/opinion/448654/im-a-black-jew-i-have-never-been-in-a-jewish-space-where-my-jewish/?utm_source=PostUp&utm_medium=email&utm_campaign=Daily%20Newsletter%20for%201/18%20only&utm_maildate=01/18/2021.
- “Black Jews Are Being Chased Out of the Jewish Community by Racism. Here are Their Stories.”, Nylah Burton, *Forward*, August 23, 2018, <https://forward.com/opinion/408769/black-jews-are-being-chased-out-of-the-jewish-community-by-racism-here-are/>

- “What Makes This Jew Different Than All Other Jews? Race, Difference, and Safety in Jewish Spaces,” Mah Nishtana (aka Shais Rishon), *Eli Talks*, March 13, 2017, <https://www.youtube.com/watch?v=6dZid5Trb5U>: about Black Jews facing racism in Jewish settings.
- “Black (and Jewish): Braving the Pitfalls, Jews of Color Find Inner and Outer Peace,” Deborah Fineblum, *Jewish News Syndicate*, December 21, 2020, <https://www.jns.org/black-and-jewish-braving-the-pitfalls-jews-of-color-find-inner-and-outer-peace/>.
- “The Privilege Checklist” from *Jewish Multicultural Network: Because Jews Come in All Colors*, <https://www.jewishmultiracialnetwork.org/privilege-checklist/>: This would be a great checklist for how comfortable Jews of color feel or don’t feel at CJC.
- “Privilege Self-Assessment”, *Formfacade*, 2020, <https://formfacade.com/public/117846448556670650649/all/form/1FAIpQLSdWrmM2-MmS151NBm6UaMlcVk-cf33WDaYpGo7NSh4YMyDeCw> posted at the *Baltimore Jewish Council’s* website, “18-Days Exploring Racial Justice” section, <https://www.baltjc.org/what-we-do/community-relations/antiracism-resources/>: this is another checklist to assess how comfortable Jews of different races might feel in Jewish venues.
- “Subjected to anti-Semitism and Racism, Jews of Color Feel ‘Stuck in the Middle,’” Deena Yellin, August 27, 2020, NorthJersey.com, <https://www.northjersey.com/story/news/local/2020/08/27/jewish-people-of-color-grapple-with-bigotry-two-fronts/5444526002/>: Experiences of Black and Jews of Color within the Jewish community and in the wider society.
- “How to Talk to Your Kids About Police Brutality and How to Talk to Them About Anti-Racist Protesting”, Marjorie Ingall, in *Tablet*, June 9, 2020, <https://www.tabletmag.com/sections/community/articles/talking-to-kids-about-brutality>. This article quotes Jews of color describing the importance of talking to our children about police brutality.
- “Beyond Good Intentions,” Rebecca Pierce, August 27, 2020, *Jewish Currents*, <https://jewishcurrents.org/beyond-good-intentions/>: More on racism within the Jewish community.
- “As a Jew of Color, I Need More People in My Community to Speak Up,” Danielle Ziri, *Ha’aretz*, June 11, 2020, June 18, 2020,

<https://drive.google.com/file/d/1ODz64whsS0qYHX7IHFDxSnrbcxIrel9T/view>.

One of the people quoted in this article is Rabbi Sandra Lawson, a recent graduate from RRC.

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- “This is My Story and I’m Sticking to It”, Rabbi Mira Rivera, June 18, 2020, <https://www.rabbimirarivera.com/writing/2020/7/12/this-is-my-story-and-im-sticking-to-it>. R’. Rivera, who is a rabbi at Romemu (<https://romemu.org/>), writes about her journey as a Filipino-American Jew.
- Book: *The Color of Love: A Story of a Mixed Race Jewish Girl*, Marra B. Gad, 2019. Story about a mixed-race adopted girl who decides to take care of her estranged, racist aunt when the aunt develops Alzheimer’s years later.
- “Is Judaism a Religion, a Race, or a Cultural Identity?,” Rabbi Jack Abramowitz, in *Jew in the City*, August 26, 2019, <https://jewinthecity.com/2019/08/is-judaism-a-religion-a-race-or-a-cultural-identity/>. How do you define being a Jew? Is it a racial, ethnic and/or religious label? While it sometimes veers on the too-cute, this is a quick and dirty summary of the arguments. Do you agree with his final conclusion?
- “From Civil Rights to Anti-Racism,” *Forward*, January 14, 2021, https://forward.com/culture/461358/watch-now-january-14-from-civil-rights-to-anti-racism/?utm_source=PostUp&utm_medium=email&utm_campaign=Daily%20Newsletter%20for%201/18%20only&utm_maildate=01/18/2021. A wonderful discussion of racism and anti-racism in general and within the Jewish community, featuring Anthea Butler, Marc Dollinger, Ginna Green, and Susannah Heschel (daughter of the famous rabbi) in discussion in honor of MLK Day.

Intersectionality

- “‘Hate Never Disappears. It Just Takes a Break for a While.’ Why the U.S. Capital Attack Makes Holocaust Remembrance Day More Important than Ever,”

Olivia B. Waxman, January 25, 2021, *Time Magazine*,

<https://time.com/5932489/white-supremacy-holocaust-nazi-history-capitol-attack/>.

- “Jews Talk Racial Justice with April & Tracie”, *Joyous Justice, An April N. Baskin Venture*, 2021, <https://joyousjustice.com/podcast-episodes>. A series of podcasts featuring conversations about racial justice between two Jewish friends, one Black, one White.
- “Black Rabbinical Student Leads ‘Army of Moms’ in Fighting Chicago Gun Violence: Tamar Manasseh is Working to Curb Street Shootings One Corner at a Time – but Would Like to See More Local Jews Stand Up Alongside Her,” Ben Sales, October 24, 2016, *The Times of Israel*, <https://www.timesofisrael.com/black-rabbinical-student-leads-army-of-moms-in-fighting-chicago-gun-violence/>.
- “‘We Simply Feel Forgotten About:’ 9 Asian American Jews Speak,” Talya Zax and Zachariah Sippy, March 20, 2021, Opinion, *Forward*, https://forward.com/opinion/466221/asian-american-jews-atlanta-hate-crimes-speak/?utm_source=lterable&utm_medium=email&utm_campaign=campaign_2123747.
- “Is Judaism a Religion, a Race, or a Cultural Identity?,” Rabbi Jack Abramowitz, in *Jew in the City*, August 26, 2019, <https://jewinthecity.com/2019/08/is-judaism-a-religion-a-race-or-a-cultural-identity/>. How do you define being a Jew? Is it a racial, ethnic and/or religious label? While it sometimes veers on the too-cute, this is a quick and dirty summary of the arguments. Do you agree with his final conclusion?
- “As a Gay Jew, I May Face Discrimination – but I Still Have White Privilege,” Steve Nathan, in *Forward (Scribe)*, July 18, 2020, https://forward.com/scribe/450962/as-a-gay-jew-i-may-face-discrimination-but-i-still-have-white-privilege/?utm_source=rss&utm_medium=feed&utm_campaign=Main. This article outlines some of the differences between being Jewish, white, gay, male and a person of color; appropriate for HS and adults.
- “How Studying Talmud Helped Me Understand Racism in America,” Avi Killip, *Forward*, August 7, 2016, <https://forward.com/opinion/347032/how-studying-talmud-helped-me-understand-racism-in-america/>.

- “Witness on Wheels: A Pastor and a Rabbi Travel in a Journey of Discovery,” Neil F. Blumofe, in *Jewish Philanthropy*, September 3, 2020, <https://ejewishphilanthropy.com/witness-on-wheels-a-pastor-and-a-rabbi-travel-in-a-journey-of-discovery/>
- “Skin in the Game: How Anti-Semitism Animates White Nationalism,” Eric K. Ward, *Political Research Associates*, June 29, 2017, <https://www.politicalresearch.org/2017/06/29/skin-in-the-game-how-antisemitism-animates-white-nationalism>.
- “Project Implicit”, *Harvard University*, 2011, <https://implicit.harvard.edu/implicit/>: This site offers several self-tests you can take to assess your implicit bias in a number of areas, including race.
- “Jews of Color and the Policing of White Space,” Rebecca Pierce, *Jewish Currents*, May 29, 2020, <https://jewishcurrents.org/jews-of-color-and-the-policing-of-white-space/>.
- Book: *The Price of Whiteness: Jews, Race, and American Identity*, Eric L. Goldstein, 2006.
- Book: *How Jews Became White Folks and What That Says About Race in America*, Karen Brodtkin, 1998.
- “The Danger of a Single Story”, *TED* talk by Chimamanda Ngozi Adichie, October 7, 2009, <https://www.youtube.com/watch?v=D9lhs241zeg&t=295s>. Explores the formation of stereotypes and biases from inadequate information sources. *Note: viewer may need to manually move the starting point for this video back to the beginning, as it otherwise skips several minutes.*
- “Complicating the Narratives: What if Journalists Covered Controversial Issues Differently – Based on How Humans Actually Behave When They are Polarized and Suspicious?,” Amanda Ripley, in *Solutions Journalism*, Updated January 11, 2019, <https://thewholestory.solutionsjournalism.org/complicating-the-narratives-b91ea06ddf63>.

Local Black-Owned Businesses

- Anegada Delights Caribbean Cuisine, 9861 Broken Land Parkway, Columbia, <https://anegadadelights.com/>

- Foodfricana Taste of West Africa, Clarksville Common Kitchen,
<https://foodfricana.business.site/>
- Twitter thread of Black owned restaurants in Baltimore by @CharmCityTable,
<https://twitter.com/charmcitytable/status/1291186431185084416?lang=en>